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Lesson 5 – Measurement: Money – Make the Same Amount		
NC Objective: Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.	Resources needed: Differentiated Sheets Teaching Slides Coins and Notes	Vocabulary: Coins, Pounds, Pence, Compare
Children explore the different ways of making the same amount. As before, they will not count pence over into pounds. Examples need to be modelled where pounds and pence are together but children need to continue to be encouraged to count the pounds and pence separately.		
Key Questions: Can the same amount be made using different coins? How did you compare the amounts? How is your way different to a partner? Can you swap a coin/note for others and still make the same mount? What is the smallest amount of coins you can use to make?		
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to match. Pounds and pence are separate.	separate pounds and pence, but the pence are now a mix of tens and ones.	different ways to make £1. They identify the same values of mixed pounds and pence.
Reasoning & Problem Solving		
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Children will solve two reasoning questions combining coins into different groups.		

























How many ways can you make 12p using only copper coins?

Try to use a strategy so you find all the ways easily.

the coins below.

You can use the coins more than once.

