

## Term 5 Spellings for Year 5 and 6

Our spellings for this term deviate slightly from those on the English revision schedule - we have combined the planned patterns with those that we missed at the end of last term. To help you practise these spellings, you should continue to follow your No Nonsense Spelling strategies that we use in our Spelling Journals in school, such as Rainbow Words and Pyramid Words. If you'd like to be more creative with your spelling practice during your time at home then there are some great suggestions here: <https://www.thoughtco.com/ways-to-practice-spelling-words-2086716>

Be sure to send us photos of anything exciting that you try! You may also find on-line practice helpful. Some websites that we use in school are Spelling Frame <https://spellingframe.co.uk/> and Spell Zone [https://www.spellzone.com/word\\_lists/games-368706.htm](https://www.spellzone.com/word_lists/games-368706.htm). You can also currently get a 30-day free trial with the Spelling Shed, including access to their app and games: <https://www.spellingshed.com/en-gb>. You will need an adult to organise this for you.

**Week 1** - homophones and near homophones from previous year groups

grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, scent/sent, scene/seen, their/there/they're, too/two/to, weather/whether, whose/who's, which/witch

**Week 2** - tricky homophones/ near homophones

With these words it is really important that you understand the difference in meaning of each pair/set of words to be able to spot patterns in how to spell them. The best way for you to learn these words will be through use in context - lots of discussion. It would also help to sort them based on word classes.

accept/except, affect/effect, licence/license, farther/further, guessed/guest, heard/herd, led/lead, medal/meddle, missed/mist, morning/mourning, past/passed, peace/piece.				
Noun	Verb	Adjective	Adverb	Other - can you name it?

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**Week 3** - silent letters

doubt, island, lamb, whistle, autumn, environment, government, lamb, solemn

**Week 4** - rare grapheme-phoneme correspondences

bruise, immediately, nougat, queue vehicle, yacht.

**Week 5** revision of personal words and the Year 5/6 and Year 3/4 word lists.

Use this week to work through the words that you know you always find tricky. We have put another copy of the 5/6 and 3/4 words on the class webpage for you to use to help with your practice.