

# Year 1 Spelling test: Friday 19<sup>th</sup> March

Below is an overview of the sounds that the children will be learning this unit with some examples of words that they are found in.

Please could you reinforce these sounds with your children when you see them in any one of these three ways:

1. books they are reading
2. if they are writing
3. possibly in a game i.e. spotting a spelling pattern in words.

This unit, we are looking at the following sounds:

*or or, shut the door*

*aw, aw, yawn at dawn*

*au, au, launch the astronaut*

*ore, ore, snore on the seashore*



Why don't you add words that follow the pattern to the list below when you find them?

<i>or</i>	<i>au</i>	<i>aw</i>	<i>ore</i>
<i>fork</i> <i>torn</i>	<i>haunt</i> <i>launch</i>	<i>straw</i> <i>crawl</i> <i>draw</i> <i>yawn</i>	<i>shore</i> <i>more</i>
<p>In addition to this, this fortnight's common exception words are:</p>		<p><i>break</i> <i>door</i> <i>last</i> <i>who</i></p>	