

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

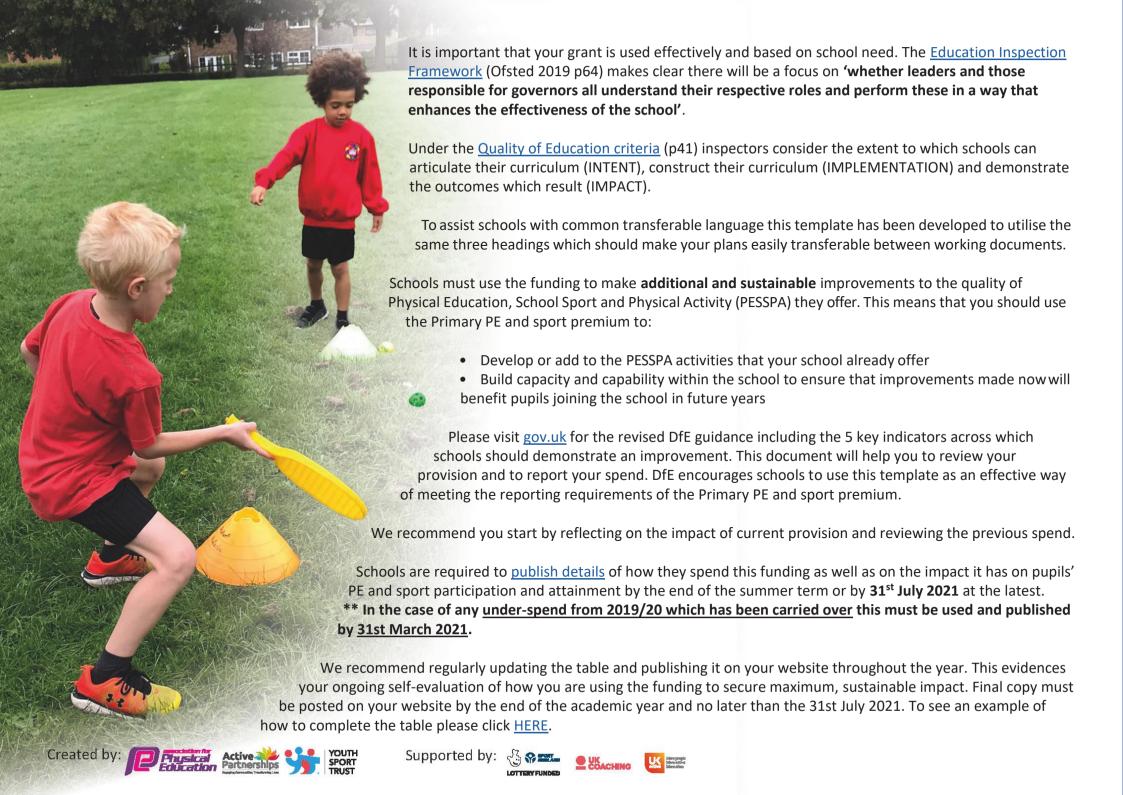


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

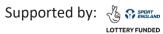
N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
The engagement of all pupils in regular physical activity	PE Lessons targets:
Active break times, two hours of curriculum PE a week, Playground leaders, lunchtime and afterschool sports clubs, intra house competitions.	Further improve staff confidence and expertise through specialist support. Improved percentage of children engaged in sport or physical activity outside of PE.
Staff development Staff CPD working alongside specialist coaches in games.	Physical Literacy: Target group to support children and their physical literacy.
Leadership and pupil voice 16 sports leaders received leadership training to deliver competitive games opportunities with LKS2 pupils at lunchtimes. All pupils in LKS2 participated in at least one term of additional competitive sport. Therapeutic yoga introduced as an extra-curricular as a result of leadership	Extra-Curricular targets: Improved percentage of children engaged in sport or physical activity outside of PE. Continue to expand the opportunities to take part in games and competitions and clubs in a variety of sports and expanding the age range to include all pupils.
pupil voice. Extra-curricular clubs, competitions & Swimming	Swimming target: Use Sports premium to top up year 5&6 chn who have not obtained swimming
Broad experience of a range of sports and activities offered to all pupils (opportunities to achieve 25 metres in swimming, range of sports clubs and competitions)	proficiency. Ensure self-rescue is available.
Additional extra-curricular yoga club to raised the participation opportunities for less active pupils in term 4 with 14 pupils attending	













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	84% 75% of sessions were cancelled Due to restrictions and lockdown
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81.8% 75% of sessions were cancelled Due to restrictions and lockdown
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81.8% 75% of sessions were cancelled Due to restrictions and lockdown
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Booster catch up sessions were cancelled for Year 5&6 children during Summer term.













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated	d:	
Key indicator 1: The engagement of primary school pupils undertake at least	Percentage of total allocation:			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise opportunities for daily activity participation in PE & sport over 2 days for KS2 pupils.	Employ coaches to lead activities for an hour a day over 2 days. • Future Stars coaching company	£2,340		LKS2 pupils to participate in additional activity at lunchtime
Raise daily participation in physical activity throughout the school day. Created by:	Staff meeting to refresh the daily run with additional activities for every class to take part in over the week using the on line daily mile initiative Including – Joe Wickes workout/Shuttleruns/cosmic yoga/Wake n Shake /Go Noodle/10 minute run/ skipping personal	PE lead time	minutes.	Adapt and vary activities to keep it fresh. Increase activities to further work towards the 30 minute a day guidelines.

To engage pupils with a range of specific needs including core strength, balance, agility in regular physical activity. As well as those children who lack motivation and focus and struggle to engage in PE sessions confidently	challenge/gymrun session Small group sessions with PE lead 15mins - twice a week developing physical literacy through OT & fundamental movements activities to develop coordination, strength and balance Implemented during enforced class bubbles	PE lead time 5 hours a week	Y3 – 3 children Y34 – 7 children Y4 – 7 children Children's fundamental movement skills improve from baseline assessment.	This can be incorporated into the PE leads role going forward where covid 19 restrictions allow and extended for children in Y1&2 to support them in fundamental movement skills at an earlier stage to help with engagement and confidence.
Key indicator 2: The profile of PESSP	Lagrands A being raised across the school as a second second before the school as a second se	l tool for whole sc	l hool improvement	Percentage of total allocation:
			T	%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile and engagement of pupils in striking and fielding games in KS2, invasion games football, athletics and Outdoor and Adventurous Activities in LKS2 and in UKS2.	Future Stars coach employed to work alongside teachers to deliver units of work in football, Cricket, athletics and OAA in all three LKS2 classes over the year. Resumed after lockdown	£ 2,340	coaching high quality, progressive and inclusive units of work in a range of invasion and striking and fielding sports	LKS2 Staff more confident and skilled to deliver lessons and units of work independently. Use of lesson plans for all games units of work to use for future use by all staff.
	Two Future Stars coach over two	£2,340		Raised profile of competitive sports and physical activity to

listed above to raise participation.		engagement in competitive
Resumed after lockdown		sports.











tey indicator 5. Increased confidence	, knowledge and skills of all staff in	teaching PE and	sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
OAA with a clear emphasis on	pupils in all KS2 during curriculum time to develop specialist sport coaching • Future Stars coaching	As above	All pupils in LKS2 are trained in a range of sports by specialist coaches.	Raised profile of competitive sports to develop a positive legacy of engagement in competitive sports.
nclusion and progression of a unit of vork.	company Resumed after lockdown		3 members of KS2 staff have been trained in delivering a progressive and inclusive programme for a range of games.	
Key indicator 4: Broader experience o	of a range of sports and activities off	ered to all pupils		Percentage of total allocation %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	Employ coaches to work with pupils in all KS2 during curriculum	As above	KS 2 pupils increased confidence and understanding of invasion, and striking and fielding games.	Momentum of increased participation and confidence in invasion, and striking and

Provide activities in extra-curricular activities – within covid 19 restrictions e.g. tennis, basketball/handball, hockey, gymnastics	parents in after	children in covid 19 safe environment.	Clubs on-going paid for by parents. Increase of competition opportunities.













Key indicator 5: Increased participati	ion in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased uptake of participation in physical and competitive sport inter and intra competition (Where covid 19 restrictions permits) through engagement coaching in curricular sessions.	Employ coaches to work with pupils in all KS2 during curriculum time to develop specialist sport coaching • Future Stars coaching company	As Above	Increase of pupils participating in inter competitions. Increase opportunities to participate in intra competitions through lunchtime coaching sessions.	Raised profile of competitive sports to develop a positive legacy of engagement in competitive sports. Year 6 Sports Leaders trained to deliver coaching sessions with LKS2 pupils.
All pupils participated in intra competitions	Whole school cross country events in classes KS2 virtual athletics competition through YA Partnership Online Physical and Mental health and Wellbeing activities during lockdown	PE lead 4 days PE lead 4 days	Increase of pupils participating in extra-curricular clubs including less active pupils	On-going funded through parent paid clubs.
Increase the variety of extra- curricular activities available to support participation in physical activity (Where covid19 restrictions permit)	Employ 2 coaches to work run an extra-curricular hockey and basketball /cricket club • Future Stars Resumed after lockdown	Funded by parents		

Signed off by	
Head Teacher:	Paul Smith













Date:	7 July 2021
Subject Leader:	Caroline Moore
Date:	7 July 2021
Governor:	Roger Halliwell
Date:	7 July 2021











