

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,060
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,080
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,080

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	89% 41 out of 46 children
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	84% 39 out of 46 children
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	78% 36 out of 46 children
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No – due to covid and limited availability of swimming facilities

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 81%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise opportunities for daily activity and participation in PE & sport	PE subject leader to run leadership training at the beginning of the year with Year 5 pupils for playground leadership.	PE subject leader employed for 1.5 days with £15,082.50 pupil premium funding plus addition school funding	All Year 5 pupils involved in playground leadership training. 20 out the 45 Year 5 pupils committed to running active games at playtime with KS1, for the whole year.	PE subject leader to lead training and organise leadership opportunities for next years Year 5 pupils. Continued engagement of Y5 Playground leaders to be organised and timetabled for leading KS1 active games at lunchtime. Additional Subject Leader RealPlay Leaders training is booked in October 2022 to enhance provision. (Part of the RealPE 2 year Legacy programme)

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<p>Raise daily participation in physical activity throughout the school</p>	<p>Employ a PE specialist for 3 lunchtimes a week to increase participation of children and ability to play cooperatively by:-</p> <ol style="list-style-type: none"> 1) Supporting Reception children in how to play, safe play and turn taking 2) Support Y5 playground leaders to run active games at lunchtime with the children in KS1 <p>PE subject leader to organise and support Sports Council in leading lunchtime active clubs for pupils in Lower KS2.</p> <p>Employ a PE specialist for 3 lunchtimes a week to increase participation of children and ability to play by:-</p> <ol style="list-style-type: none"> 3) Training Y6 Sports council leadership skills to run active games at lunchtime 4) Support Sports Council to run active games with Lower KS2 children. <p>Engage children in 5 minute run each day. Engage children in active breaks during the lessons throughout the day</p>	<p>Funded through school funds</p> <p>PE subject leader funded as above</p> <p>Paid for through school funds</p> <p>3 lunchtimes per week</p> <p>PE Subject leader with all staff</p>	<p>Groups of about 10-15 KS1 pupils engaged in learning playground games and active play each day throughout the year.</p> <p>All 16 Year 6 Sports Council members participated in several weeks of PE leadership training with PE specialist.</p> <p>After several weeks training, with the support of the PE specialist, Year 6 Sports Leaders ran Netball, Basketball & Cricket sessions through the rest of the Summer term with around 20 – 30 Year 3&4 pupils participating each day over the 3 days.</p> <p>All classes use 5 minute run and exercise breaks in all classes.</p>	<p>PE specialist employed next year when needed in the KS1 & KS2 playgrounds at lunchtime 3 x days a week.</p> <p>PE Subject leader to continue Sports Council to enhance leadership opportunities as well as more opportunities to deliver clubs at lunchtimes and engage more LKS2 pupils in organised activities at lunchtimes.</p> <p>Leadership training for Year 6 Sports Council to continue next year. Implemented earlier in the Autumn term to provide more opportunities for organised daily active for LKS2 each day throughout the year at lunchtimes.</p> <p>PE subject leader to promote and develop the use of physical activity breaks throughout the school.</p>
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Support SEND children with physical activity mentoring	Employ a PE specialist for 1 afternoon a week to engage targeted children in 1-1 and small group activities:- <ul style="list-style-type: none"> 1) to build up self-esteem 2) to use physical activity to build trust and to support pupils with strategies for self-regulation. 3) Y1 pupils to use physical activity to work on developing cooperation play after negative affects of covid on socialisation. 	Paid for through SEND funding	<ol style="list-style-type: none"> 1) 1-1 pupil very engaged building a good relationship with PE specialist in active play once a week. 2) KS 2 pupil fully engaged in physical activity to develop self-esteem. This had a positive affect in their attitude and confidence in class. 3) Y1 pupils developed good cooperative skills in group activities. 	PE specialist will be working with KS1 pupils over the following year, delivering one of their two PE sessions. PE specialist has been and will continue to be involved in the 2 year legacy training to ensure personal, social, creative, cognitive, physical and health & fitness cogs are incorporated in lessons.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 17%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
RealPE Legacy School To embed a whole school, inclusive programme (RealPE) for all aspects of PE & School Sport throughout the school over the next two years.	Sign up to the two-year RealPE legacy programme Staff training in RealPE programme INSET days x2 <ul style="list-style-type: none"> • Core RealPE refresher • Realdance Twilights & staff meetings <ul style="list-style-type: none"> • Learning nutrition • Use of JasmineActive online platform with additional resources 	£3997.50 - Y1	All staff involved in training of whole school core training and using in their teaching. Staff very positive about the programme and all using online platform for delivery.
			Sustainability and suggested next steps:
			Training to continue for second year 2022-2023

To support pupils in the KS1 playground to learn and participate in healthy, safe and active playtime games at lunchtime. Negatively affected by covid and lockdowns.	PE specialist employed for three lunchtimes each week.	As above	As above	As above
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% see above

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To refresh, embed and build on the RealPE PE&SS programme throughout the school.	Sign up to the two-year RealPE legacy programme Staff training in RealPE programme INSET days x2 <ul style="list-style-type: none"> • Core RealPE refresher • Realdance Twilights & staff meetings <ul style="list-style-type: none"> • Learning nutrition • Use of JasmineActive online platform with additional resources 	As above	All staff involved in training of whole school core training and using in their teaching. Staff very positive about the programme and all using online platform for delivery. All pupils engaged in RealPE and Realdance lessons. Programme considered very inclusive, encouraging all pupils to challenge themselves as well as feeling positive and successful.	Training to continue for second year 2022-2023 RealGym RealPlay RealLeaders Building on training from first year of legacy training.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Additional achievements:</p> <p>To engage and build up pupil's engagement in a wide range of physical activities throughout the day.</p> <p>Negatively affected by covid and lockdowns.</p> <p>To enriched the opportunities available to engage all children in outdoor and physical activities</p>	<p>Introduction of a new sports provider offering a wider range of extra-curricular clubs including:- Archery and golf Dodgeball ActiveKids</p> <p>Develop the forest school area with allocated sessions each week for all children from R to year 4.</p> <p>Money raised to build a new extensive adventure playground in junior playground</p> <p>Develop pupils self-confidence in using the structure to build up a wider range of physical abilities to challenge themselves.</p>	<p>Funded by the parents</p> <p>Money raised through PA</p> <p>Money raised through PA</p>	<p>New clubs are very popular, 2 of the 3 clubs full each week.</p> <p>30 KS1 pupils – Golf & Archery 15 KS2 pupils – Dodgeball 20 KS1 pupils – ActiveKids</p> <p>All pupils from Rec to Y4 have had regular forest school sessions timetabled incorporating the use of the new forest school area.</p> <p>All pupils have had the opportunity to go on the equipment in PE sessions timetabled to teach the pupils how it is to be used. Risk assessments have been put into place and classroom sessions have been given for all classes to ensure pupils use the equipment safely and appropriately.</p>	<p>Look at clubs that are popular and look at opportunities for additional, new and wider range of clubs next year. Eg. Ultimate frisbee KS2 Tennis KS1 & 2</p> <p>In addition, to promote clubs and engage more pupils.</p> <p>To continue to develop the use of the forest school areas in PPA sessions as well as opportunities to incorporate in other curricular sessions.</p> <p>Develop the use of the equipment and increase the opportunities for the pupils to use it safely, with appropriate adult supervision.</p> <p>Increase the use of the equipment ensuring all pupils understand and use the equipment with confidence and safety.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% see KI 1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To re-engage all children in physical activity and competition, providing opportunities to participate in a range of intra and inter competitions throughout the year. Negatively affected by covid and lockdowns over last few years.	<p>Intra competition</p> <p>Whole school cross country</p> <ul style="list-style-type: none"> • Inter house games in rugby, football & netball • Sports day • Paralympian day • Tour d'Almondsbury - cycling • Class house competitions – rounders <p>Inter competition</p> <ul style="list-style-type: none"> • Swimarathon • Cricket, • Football, • Netball, • Tennis • Tag rugby • Cross country 	<p>PE lead time</p> <p>PE lead time</p> <p>PE lead time</p>	<p>All pupils took part in a wide range of intra competitions.</p> <p>One Y5 pupil is now a member of the athletics club after never joining any clubs previously, after showing great skills and ended up representing the school at several inter running competitions for the rest of the year.</p> <p>Whole school participation in the Paralympian day, was inspiring. With the £1500 made at the sponsored event. The sports council members chose to use a large proportion of the money raised to buy into a years subscription to TeachActive for maths to develop opportunities to increase physical activity into the maths curriculum. As well as, use physical games and activities to engage children in a different and fun way to develop their maths abilities.</p> <p>Many pupils participated in the various inter competitions with some great achievements and experiences.</p>	<p>Continue to offer and promote a widening range of both intra and inter competitions building on the year's successes.</p> <p>To promote use of the year's subscription to TeachActive Maths through staff training and access to the website.</p> <p>To use training for TA's so the resource is able to be used as an intervention to support pupils in any of the maths objectives (Rec to Y6) using a range of physical and practical maths games, matched to individual maths objectives.</p> <p>Continue to run intra competitions with the introduction of end of unit competitions where possible.</p>

Signed off by	
Head Teacher:	Paul Smith
Date:	19 July 2022
Subject Leader:	Caroline Moore
Date:	19 July 2022
Governor:	Roger Halliwell
Date:	19 July 2022