

Re: Spelling in Mrs Goode and Mr Allen's Class Y5/6

For this academic year we will be moving onto a new spelling system called Essential Spellings. Your children may have some experience of this from last year. As with our previous spelling scheme, rather than having weekly spelling lists, we will have longer blocks of time focussing on spelling patterns and rules. The children will be given opportunities to apply these rules in class regularly, with a spot-check at the end of each unit and regular application tasks rather than a weekly test. We believe this will help the children to use more accurate spelling in their written work and fix spelling patterns more securely in their long term memory. Our first term will concentrate on the revision and consolidation of patterns learnt in previous year groups.

To support your child at home with this, please use the spelling strategy suggestions provided to help them practise the words listed below, as well as discussing other words that follow the same pattern. Those listed are just a sample of the level of words we will be using, to encourage the children to concentrate on the pattern and spelling strategies rather than just learning lists by rote. A copy of the spelling strategy suggestions can also be found on the class webpage.

We will also continue to focus on personalised spellings that the children struggle with, alongside weekly revision of the 100 words for Year 5 and 6. We have attached the Year 3/4 Year 5/6 spelling lists. We will be referring to these throughout the year in class, but the more exposure the children can have to them, the better! It would be very helpful if you could discuss their meaning with your child at home and try to use them in conversation so that they are familiar with them and can use them in their own writing.

We appreciate that there are a lot of words here and therefore are not expecting the children to learn them all in one go, just to go over them little and often through the year.

We will be happy to discuss this further at 'Meet the Teacher' or parents' evening. We can also be contacted by email.

Thank you for your support

Mrs Goode and Mr Allen

W/C 05/09/22 - revision from the statutory word lists

https://www.spellzone.com/word_lists/games-761058.htm

W/C 12/09/22 - revision of common homophones and near homophones

passed / past, missed / mist, guessed / quest, allowed / aloud, advice / advise, device / devise, licence / license, practice / practise.

W/C 26/09/22 - revision of patterns for plurals

Adding -s, -es, -ies, -ves to words to make plurals

W/C 03/10/22 - revision of suffixes that begin with vowels

Understanding the patterns and rules when adding the following endings to words: -ation, -er, -ing, -est, -ed, -y

W/C 10/10/22 - revision of rarer letter combinations

Guard, guarantee, convenience, rhythm, rhyme, fruit, guide, nuisance, bruise

W/C 17/10/22 - end of term assessments and addressing common misconceptions