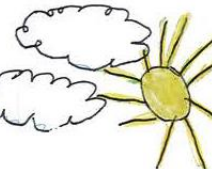
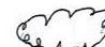
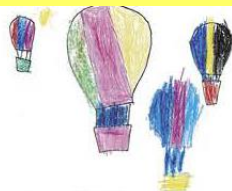


*Welcome to Year 1*  
**Almondsbury C of E Primary School**



*Miss Hake*



# Almondsbury

Church of England Primary School

*Creating our Pathways*



"Show me your way, Lord teach me your paths"

*Psalm 25.4*



We use our vision as the main tool to drive our quality of education. We believe that everyone has the potential to do their very best and create their own pathways through life to take them any where and do anything they want to.

# Who's Who

- Our class TA's are Mrs Brooks and Mrs Vicary.
- Mrs Rutter will also be in our class.
- Thursday afternoons will be PE (Dave Wallace) and Music (Mrs Wallace) activities.
- In terms 3 and 6 it will be Forest School with Mrs Vi



Forest  
School

NC  
Themed  
approach

English

Mathematics

RE

Music

Geography

DT

Heart  
Smart

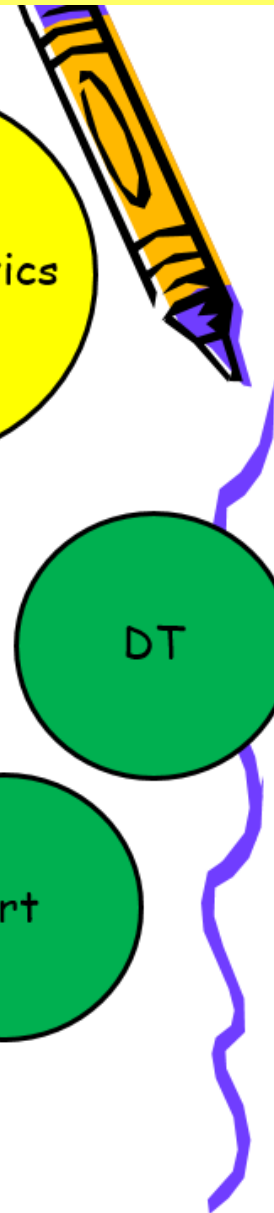
PE

Science

Art

Computing

History





# Year 1

- The children are taught in whole class lessons, starting with a class input, followed by guided and independent work:
- Sitting at tables
- Working more independently
- Following a set of instructions
- Work in books
- Home work - Reading, Phonics, Maths Attack and Topic (homework projects)
- Assessed against the End of Year Expectations
- Encourage independence, e.g. book bags, notes.
- The children are expected to continue to bring their book bags to school everyday.

There are no pencil cases and back packs required.



# Our Timetable

Year1 Autumn 1

8.55 – 9.05 register	8.45 – 9.10	9.30 – 10.10	10.00 – 10.15	10.15 – 10.30	10.30 – 11.00	11.00 – 11.15	11.15 – 12.20	12.20– 1.20	1.20- 1.40	1.40 – 2.15	2.15 – 2.25	2.25 – 3.05
<b>Monday</b>	Early work	<u>Maths</u>	Whole School Assembly	B	Snack	Phonics	English	L	Guided Reading	Topic	B	Number Sense Story time
<b>Tuesday</b>	Guided Reading	<u>Maths</u>	KS1 Assembly	R	Snack	Phonics	English	U	Library	Computing	R	French
<b>Wednesday</b>	Early work	<u>Maths</u>	Singing Assembly	E	Snack	Phonics	English	N	Guided Reading	Science	E	Number Sense Story time
<b>Thursday</b>	Early work	<u>Maths</u>	Class Assembly	A	Snack	Phonics	English	C	Guided Reading	PPA PE/Music T3/6 FS	A	Number Sense Story time
<b>Friday</b>	Early work	PE	Whole School Assembly	K	Snack	Phonics	Art	H	Guided Reading	<u>Heartsmart</u>	K	Number Sense Story time

# A typical day for Year 1

- Morning
- 9:00 Register
- 9:10 - 10:10 Maths
- 10:10 - 10:30 Collective Worship
- 10:30 - 11:00 Playtime and snack
- 11:00 - 11:20 Phonics
- 11:20 - 12:15 English
- 12:15 - 1:20 Lunch





# Afternoon

- 1:20- 1:40 Guided Reading
- Afternoon activities.  
These are usually topic linked except PE or RE
- 2:45-3:00 playtime
- 3:30 home time
- Parents/carers to wait in the Key stage 1 playground. Children come to you.
- Let us know if they are going home with anyone different.

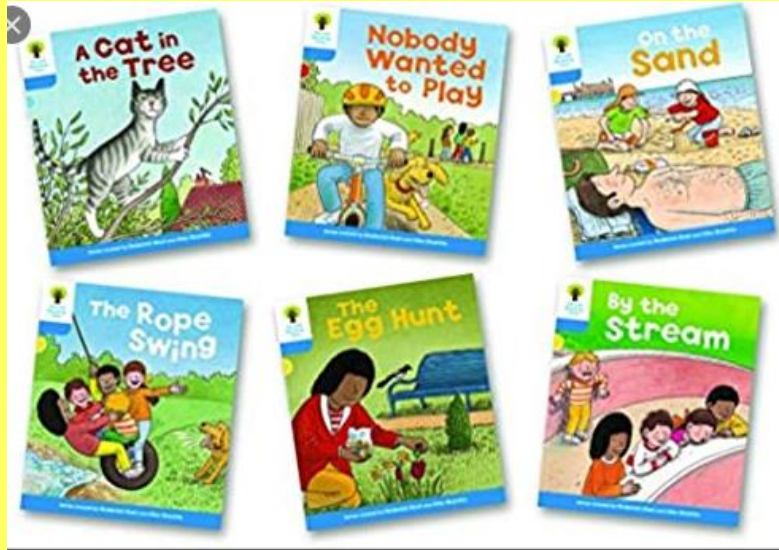


# Year 1 Phonics

- Daily phonics sessions
- Revision of phonics taught in Reception
- Alternative pronunciations and spellings
- Year 1 phonic test in June



Reading Books will be changed  
on Mondays



Library will be  
changed every  
Tuesday

# Guided Reading

- Daily guided reading sessions are a rotation of activities linked to reading.
- The children read and discuss the same book in small groups.
- The books are linked to their phonetic knowledge and are separate from the colour band books.
- The children will continue to bring their colour band books to read at home.
- The children's coloured band books will be changed weekly.
- Each guided reading group will have their colour band books changed on a certain day of the week.



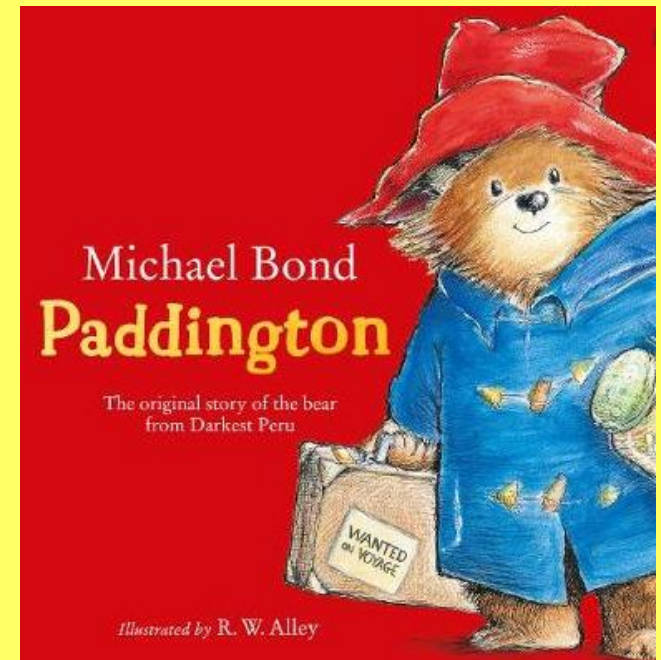
# PE days/Kit requirements

- PE is on a Thursday and a Friday.
- It is essential that children wear their full kit on these days.
- Jewellery is not permitted. Stud earrings need to be removed or taped over before school.



# This term's topic: Autumn 2022

## "Let's Explore London and Paddington"





# Year 1 Knowledge Organiser

This side is information for parents. It gives you a breakdown of the key facts the children will learn during the topic, shows linked learning from topics in previous year groups and also allows you to see what will be taught in other subjects across the term.



Year Group...1... Topic.....Let's Explore London!



## Previous Learning Links

Different family customs and routines.

How to talk about past and present events in our own lives and in the lives of family members.

How to look closely at similarities, differences, patterns and change.

Understand how environments change over time.

Knowledge of the local area including Almondsbury, Bristol and its relation to Wales.

## Location



## Essential Knowledge



To understand changes in living memory

The lives of significant people in the UK and London and the impact they have had on the wider world - Queen Elizabeth II and the Royal Family

The countries and capitals of the UK

The main features of a capital city

The landscape of London

How London compares to our local area

How to build and use simple maps

## Learning in Other Subjects



English: Write narratives based in familiar settings - Paddington

Maths: Place Value and Addition and Subtraction within 10

Science: Seasonal changes and Animals including Humans

Computing: Making posters and pictures using different programs

REAL PE: Dance and improving balance and agility

RE: What does it mean to be part of a faith community? How and why do we celebrate special and sacred times?

HeartSmart: Get HeartSmart and Tao much Selfie isn't healthy

DT: Making sandwiches and sustainable packaging

Art: Paintings based on L.S. Lowry




Music: Introducing beat, dynamics and tempo

# Year 1 Knowledge Organiser

This side is designed for you to use with your child.

These websites are aimed at children and are great for helping with homework projects or finding out more together

Photos and Enrichment



Useful websites to explore:


<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-transport-travel-and-landmarks-of-london/ehitscw>

<https://www.projectbritain.com/london/>

<https://www.activityvillage.co.uk/london>


<https://www.gojettlers.com/watch/series-1/go-jettlers-big-ben-england/>

Talk Like a Historian




N/A  
Geography based topic

Talk Like a Geographer




- country
- continent
- capital city
- landmark
- river
- compass
- skyline
- aerial photo

Talk Like a Scientist




- season
- year
- month
- cycle
- daylight
- climate
- hibernate

Talk Like an Author



- platform
- luggage
- voyage
- stowaway
- exclaimed
- hesitantly
- haste
- interior

Talk Like a Mathematician






- digit
- numeral
- tens
- ones
- equal
- part
- whole

Quality Texts

Paddington by Michael Bond

The Queen's Handbag/

The Queen's Hat by Steve Antony



This section gives suggestions for age-appropriate novels and non-fiction books linked to the topic. We may use these in class too.

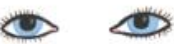
Our 'Talk Like an Expert' section gives you examples of the subject-specific vocabulary we will be using each term. The more the children can be hearing and using these words, the better. Try sticking it to your fridge and talking about the words together or having a 'word of the day' challenge in your family!

# Behaviour


- We encourage the children always to be courteous, polite and considerate towards others.
- We aim for the children to become more independent.
- Good behaviour is rewarded with house points, class gold pot coins, stickers and moving up the behaviour chart onto the sun and star.
- Each week there will be a star of the week.
- The class rainbow behaviour chart will continue.





# Give Me 5!

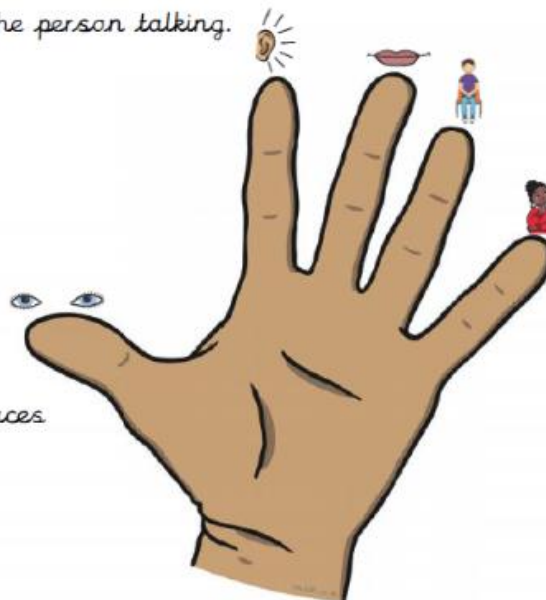
1  Eyes are looking at the person talking.

2  Ears are listening.

3  Mouth is closed.

4  Body is still, upright and faces the speaker.

5  Brain is ready to learn.



## Our Conversation Contract



Good morning. How are you?

I'm ..... thank you. How are you?

Please may I go to the toilet?

Yes of course.

Please can you help me?

What can I help you with?

I would like help with...

Goodbye. Have a nice evening.

Thank you.



# Maths Attack - Thursdays



## Mastery Maths Attack

As a school we are moving to the Mastery of Mathematics approach following a successful trial last year.

*Mastering maths means pupils of all ages acquiring a deep, long-term, secure and adaptable understanding of the subject. The phrase 'teaching for mastery' describes the elements of classroom practice and school organisation that combine to give pupils the best chances of mastering maths. Achieving mastery means acquiring a solid enough understanding of the maths that's been taught to enable pupils to move on to more advanced material.*

We have also decided to change the Maths Attack system so that it is in line with our new approach.

### Mastery Maths Attack

Each year group will have a set of Maths Attack levels that are focused on the curriculum objectives for their year

The children will benefit from input on these levels during maths lessons

The children will be able to bring home their attempted level to practise with your support

Each level will be studied for three weeks (two weeks in Year 6)

Each week the children can attempt the level in class and try and better their score or time

Following the three weeks, every child will move onto the next level and practise a new skill

# Homework in KSI

- Reading at home, books changed every Monday
- Weekly Maths Attack test (mental maths calculation) to take place every Thursday
- Numbots
- Homework projects throughout year (One per term)



# How can you help at home?

- Telling the time
- Encourage your children to get dressed themselves
- Talk about the books whilst you're reading to enhance understanding and enjoyment. Make it a positive experience
- Read school reading book
- Practise phonic sounds
- Practise Maths Attack
- Enjoy bedtime stories together
- Visit the library
- Play games, encouraging turn taking, winning and losing

# Our School Website

## Welcome to the Year 1 Class Page!



Please look at the tabs on the right hand side to find information about what we are learning each term and also our coverage of Phonics and Maths.

Please also, take a look at the **Photos** tab to see what exciting activities we have been doing in class!

Our Year 1 class book is 'I'm (almost) always kind' by Anna Milbourne. Each child will have the opportunity to take it home and make a reflection, by drawing or writing in the scrap book. I hope you enjoy it!

# Online safety is a shared responsibility!

## **At School:**

We teach the children how to be safe online, how to use the internet responsibly and closely monitor their use.

## **At home:**

We need you to reinforce what is being taught at school, know what applications are age appropriate and closely monitor your child's use of the internet.



**Instagram**



**Facebook**



**Snapchat**

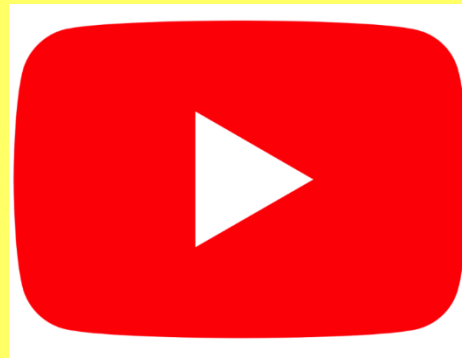


**Musical.ly**

All of these applications have age limits.  
Children must be 13 years old to use them!



**Whatsapp**



**YouTube**



**Fortnite**

## USE OF THE INTERNET

Children get the opportunity to develop their internet skills in all subject areas. They are taught how to use the internet safely and how some information found on the internet can be unreliable. During Computing lessons children have specific E-safety lessons. They are taught the SMART e-safety rules as well as being taught online research and note taking skills.

As a duty of care, teaching staff will inform a member of the Senior Leadership Team or a member of the Computing Team if they have evidence of children using websites or applications that are not appropriate for them. This includes sites and applications that children are using at home. The Computing Team or SLT will follow this up with both the child and parent and report the child to the company concerned.

Many websites have an age restriction of 13 and over, and are therefore not suitable for any Primary aged children.

The following applications/sites are examples and are not an exhaustive list.

Application/Site	Age Restriction
Musical.ly	age limit 13+
Fortnite	age limit 12+
Instagram	age limit 13+
Facebook	age limit 13+
WhatsApp	age limit 13+
Snapchat	age limit 13+
YouTube channel	age limit 13+
Minecraft	has two age limit settings 7+ & 13+

### School Policy

**There is a clear section in our Computing policy that addresses use of the internet.**

Thank you for coming.

Please ask if you have  
any other queries.

Miss Hake