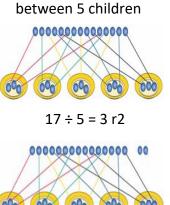
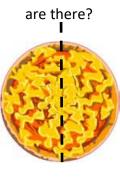
# **÷** Division **÷**

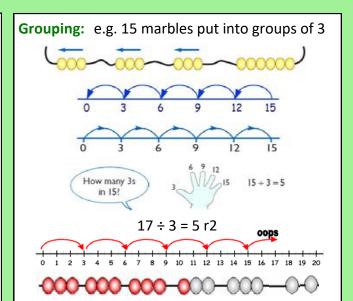
### Sharing:

15 marbles shared equally between 5 children



Cut the pizza in half. How many pieces are there?





### Describing an array: taught with multiplication facts

7

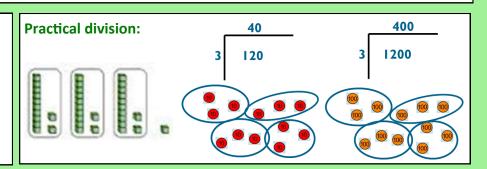
7 5 6 7 5 6

# **Partitioning:** to divide mentally

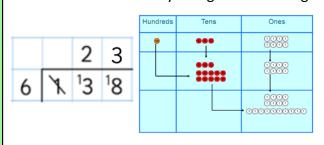
 $3 \times 5 = 15$ 

$$39 \div 3 =$$

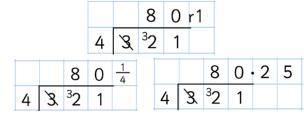
$$30 \div 3 \quad 9 \div 3$$



#### Short division: Practically alongside recording



**Short division:** Recording remainders in different ways



**Short division:** Dividing a whole number by a small two digit number (using jottings to support)

		4	3	r5	13 x 1 =13
13	75	⁵6	<sup>4</sup> 4		13 x 1 = 26 13 x 1 = 39 13 x 1 = 52 13 x 1 = 65

## Long division:

			2	8	
1	5	4	3	2	
		3	0		15×20
		1	3	2	
		1	2	0	15×8
			1	2	

<u>12</u> = <u>4</u> 5

			2	8 ·	
1	5	4	3	2 ·	0
		3	0	↓ 2	
		1	3	2	
		1	2	0	$\downarrow$
			1	2	Ó
			1	2	0
					0