



### Drawing Club Vocabulary

Each week the children learn new words relating to our theme of the week. They learn an action to help them remember each word. Ask your child about the words we have been learning this week.

- Leap
- Accelerate
- Create
- Delicious
- Cunning
- Gushing
- Mocking
- Ravenous



### Phonics

This week we have learnt the sounds:

**oa** (we have also started to review all the sounds learnt so far)

We have now learnt all of the Phase 2 phonic sounds and have moved onto Phase 3 which includes digraphs (2 letters that make 1 sound).



### Amazing Artists

This week we recapped the work of **Wassily Kandinsky**, a Russian Painter. We revisited the **primary colours – red, yellow and blue** and **secondary colours – orange, purple and green**. We mixed colours and painted the background for our final art piece, based on **Kandinsky's Concentric Circles** painting.



### Maths

This week we have been using **5 frames** to represent numbers by placing an object in each square. We know that if all the boxes are empty there is 0, if they are all full there is 5, if there is 1 empty box, there is 4.



We have also been learning about **1 more and 1 less** and have been using resources to add 1 or take 1 away from a quantity of items.

Finally we have been doing lots of **subitising**, recognising a quantity without needing to count them. Here is a video you can use to practise at home... [Subitising on a 5 frame](#)

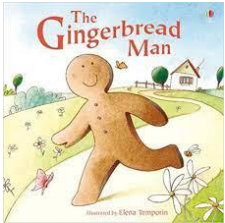


### Discovery Detectives (History, Geography, Science)

This week we have started to think about **Winter**. The children have been noticing the **change in weather and temperature**. We have changed our Autumn displays in our classrooms to Winter displays and the children have been enjoying exploring them.

We have put our **Christmas trees** up in the classroom and discussed Christmas **traditions past and present**.

### Watch the story of the week here



### The Gingerbread Man



### Welly Wednesday

This week we looked at the **different tracks** and marks animals make, we went for a walk around the grounds and to the pond area to look for **signs of animals**. The children then explored making animal footprints in sand, mud, play dough and paint.



### RE

This week we thought about the **true meaning of Christmas**. We explored various Christmas items and thought about what we do in our homes to make Christmas special. We have also been busy practising for our Nativity performance.



### Continue your learning at home

**Bake** some gingerbread men at home or decorate some biscuits and share them with your family.