



Drawing Club Vocabulary

Each week the children learn new words relating to our theme of the week. They learn an action to help them remember each word. Ask your child about the words we have been learning this week.

- Terrified
- Ravenous
- Cunning
- Disguise
- Gulp
- Gobble
- Stranger
- Snarled

Watch the story of the week here



Little Red Riding Hood



Phonics

This week we have learnt the sounds:

ow oi ear air

We have now learnt all of the Phase 2 phonic sounds and have moved onto Phase 3 which includes digraphs (2 letters that make 1 sound).



Maths

This week we have been learning about the **number 7**. We found things that **represent** the number – a rainbow (7 colours), days of the week, the 7 dwarves, a heptagon (7 sides and 7 corners) – like a 50p coin, Numicon, dominoes – 7 & 0, 6 & 1, 5 & 2, 4 & 3 etc. We practised counting out the correct amount of pom-poms to match each number and used our **part, part, whole** models to find ways of making 7.

We also revisited the **2D (flat) shapes** we have learnt previously and began to learn about **3D (solid) shapes**. A **cube** has 6 square faces and 8 vertices (corners). A **cuboid** has 6 rectangular/square faces and 8 vertices (corners). We looked at everyday items such as a dice, cereal box, milk carton etc and sorted them into cubes and cuboids.

You can watch the Numberblocks episodes again here:

[Numberblocks - Number Seven](#)

[Numberblocks - Fluffies](#)



Amazing Artists

This week we continued our learning about our new artist for the term – **Piet Mondrian**, a Dutch painter. We looked at more of his famous art pieces and identified that he had used lots of **squares and rectangles**. We then recreated our own version by using a template and primary colours and black, to paint the squares and rectangles.



Discovery Detectives (History, Geography, Science)

This week we learnt how to make **jam tarts!** We helped to knead, roll, cut and fill the pastry. They were delicious!

We also learnt about **stranger danger** and what we should do if a stranger speaks to us or tries to make us go with them.

Please reinforce this with your child at home.



Welly Wednesday

This week the children **explored ice**. We talked about how ice is made and how water freezes. We looked at a **thermometer** to understand how temperature is measured and at what temperature water freezes. They explored the field for ice and described how it looked and felt. The children then collected lots of **natural resources** and added some bird seed into their bowls, we poured water in and left them outside to **freeze**. The next day the children had a great time seeing how their ice bird feeders had frozen and then hung them up in the forest school area.



RE

This week we shared another story from the Bible, **'David and Goliath'**. We discussed that Christians believe that God will help them through difficult times if they trust and obey him. They believe that God is helpful, loving, strong, and wise.



Continue your learning at home

Draw a picture or make something for a grandparent, elderly relative or neighbour.

Discuss stranger danger at home.