



Drawing Club Vocabulary

Each week the children learn new words relating to our theme of the week. They learn an action to help them remember each word. Ask your child about the words we have been learning this week.

- Nocturnal
- Diurnal
- Owlet
- Talons
- Predator
- Prey
- Soaring
- Plumage



Phonics

We have learnt all of the Phase 2 and 3 phonic sounds. We are now reviewing what we have learnt and are practising reading and writing these sounds in words.

We are learning lots of new harder to read and spell words this term including: **said, so, have, were, out, like, some, come, there, little, one, do, children, love**



Amazing Artists

This week we continued to learn about **Andrew Goldsworthy**. We looked at one of his other pieces of artwork called '**Becoming Grey**'.



We discussed shade, lighter and darker. The children used various colour stones and pebbles to recreate their own representation of 'Becoming Grey'.



Maths

This week we have been learning about the **number 10**.

We explored the number **10 maths mat** which included the word ten, numeral 10, the Numicon piece, Numberblock, a 10p and 2 x 5p coins, a full tens frame, 10 pin bowling, 10 fingers and 10 toes.

We learnt different **ways to make number 10** using cubes and Numicon e.g. 5+5, 2+2+2+2+2, 1 and 9, 8 and 2, 1+2+3+4 etc. We learnt that 10 is made from **10 ones**. The number 1 in the number 10 means one ten, the 0 means there is nothing more.

You can watch the Numberblocks episodes here:

[Numberblocks - Ten](#) [Numberblocks - Ten again!](#)

[Numberblocks - Blast Off](#)



Discovery Detectives (History, Geography, Science)

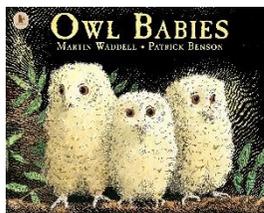
This week we have been learning about animals that are **nocturnal (sleep in the day, awake at night)**.

We have learnt many facts about owls, bats and foxes and have thought about other things we see at night – lights, moon and stars.

We discussed things we just do in the **day or night** and things we do during both.

We also listened to the story 'The Owl who was Afraid of the Dark' and discussed **feeling scared of the dark**. We shared things we are scared of talked about what we can do to **overcome these fears**.

Watch the story of the week here



Owl Babies



Welly Wednesday

This week we learnt about **what seeds need to grow**. We chose which vegetables we wanted to grow in our raised beds. The children joined in scooping soil into pots, making a hole, planting their seeds, covering them and watering them. The children will wait and watch their seeds **germinate and grow into seedlings**, making sure they keep them watered. When the carrots, pumpkins, turnips, broccoli and cabbage have grown big enough, we will move them to the beds.



RE

This week we recapped **special times for Christians – Christmas and Easter**. We then thought about special times from different religions. We discussed that many religions share similar special times, such as birthdays, weddings, naming ceremonies. In addition, individual religions have their own specific special times. We learnt about the **Islamic festival of Eid al Adha**. We learnt that when Muslims celebrate Eid they wore special clothes, share food together and help those in need. They meet up with family and friends and visit the mosque.



Continue your learning at home

As a family, talk about the different things you are scared of. Why do they make you **feel scared**? How does it make you **feel inside**? What can you do to **overcome** your fears?