

Year Group...2... Topic.... The Great Fire of London

Previous Learning Links

How to look closely at similarities, differences, patterns and change.

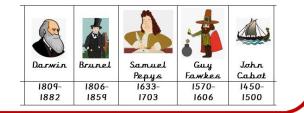
How to talk about past and present events.

Knowledge of the United Kingdom.

Knowledge of our local area of Almondsbury and Bristol.

Knowledge of where London is and what it is like in the present day.

Timeline



Essential Knowledge

The differences between life now and life in the past

Name British Kings and Queens

The lives of significant individuals in the past who have contributed to national and international achievements

Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

Use basic geographical vocabulary to refer to key human features and key physical features.

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

Use aerial photos to recognise landmarks.

Learning in Other Subjects



<u>English</u>: Tradition tales – The Gingerbread Man

<u>Maths:</u> Position and direction, using different measures, telling the time.

Science: Learning how plants grow.

<u>Computing:</u> Data handling/ Modelling and simulations.

<u>REAL PE:</u> Creative movements/Athletics.

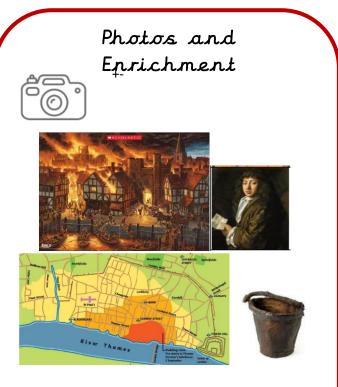
<u>RE:</u> Who is a Muslim and what do they believe/ Who made the world?

<u>Heart Smart:</u> Don't forget to let love in/ No way through isn't true.

DI: Creating Tudor houses

Art: Art work inspired by Lowry.

<u>Music:</u> How does music make us happy and let's sing.



Useful websites to explore:

https://www.youtube.com/watch?v= DSH8ljl-uAk

https://www.bbc.co.uk/teach/classclips-video/history-ksl-the-great-fireof-london-home/zph4g7h

https://schoollearningzone.co.uk/key stage one/ksl history/the great fire of london/the gr eat fire of london.html

https://superbrainybeans.com/histor y/great-fire-of-london/

