



Drawing Club Vocabulary

Each week the children learn new words relating to our theme of the week. They learn an action to help them remember each word. Ask your child about the words we have been learning this week.

- Gigantic
- Heave
- Persevere
- Collaborating
- Swell
- Baffled
- Hefty



Phonics

This term we will continue to review the sounds and hard to read and spell words we have learnt so far in Reception.

This week we have been practising reading and writing **CVCC words** (consonant, vowel, consonant, consonant), e.g. sand, tent, jump

We have also been adding the **suffix '-ed'** to the end of words e.g. land – ed - landed



Amazing Artists

This term we are learning about the work of French painter and Collagist **Henri Matisse**. We will be focussing on his famous collage piece – '**The Snail**'.

We began this week by looking through magazines, newspapers and leaflets to find specific colours to cut/ rip out and stick into our sketch books to create colour collages.



Maths

This week we have started to learn our **teen numbers**, beginning with **11 and 12**. We have been learning that the one in these numbers represents 10. We have practised making these numbers in different ways using maths resources and 2 ten frames. You can watch the Numberblocks episodes here:

[Numberblocks - Eleven](#)

[Numberblocks - Twelve](#)

We also revisited our learning on **mass and weighing**, using the mathematical vocabulary – **light, lighter, lightest, heavy, heavier and heaviest**. We used the bucket balance scales to weigh items and have been explaining how we know if they are heavy or light (heavy the bucket goes down, light the bucket goes up). We have explored some items which are big but light and small but heavy, to address the **misconception** of all big things being heavy.



Discovery Detectives

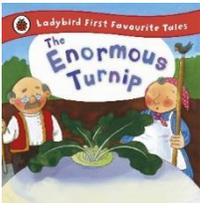
(History, Geography, Science)

This week we have been learning about fruit and vegetables. We have been learning about **what they need to grow** and **where they are grown** e.g. underground, on a tree, on a plant etc.

We watched some video clips of what happens when fruit and vegetables are harvested and how they get from the fields to the supermarkets. We shared our favourite fruits and vegetables and explained why we liked them.

During our 'Spring Day', we completed a spring scavenger hunt on the field – looking for signs of spring, created daffodil art using various media, planted sunflower seeds and learnt about the lifecycle of a sunflower and made chocolate spring nests!

Watch the story of the week here



The Enormous Turnip



Welly Wednesday

This week the children had fun **planting our turnip and broccoli seedlings** into the vegetable patch, we took turns exploring **seed potatoes** and planting them into bags, ready to water and look after over the next few months. We discussed the importance of **wild flowers** and made our own **seed strips** using newspaper, these can be planted directly into the ground, please check book bags for them at the end of the week.



RE

This term our focus in RE is '**Belonging**'. This week we played some **team games**. Afterwards, we discussed how it felt to be part of a team. We then shared other groups or teams we are part of e.g. Rainbows, Beavers, swimming groups, gymnastics groups, dancing groups, football teams etc. We thought about what things we can do **better together**, rather than on our own and how we can show people that they are welcome as part of a group.



Continue your learning at home

Have a look at the **fruit and vegetables** you have at home. Talk about where they came from and **how and where they grew**, e.g. underground on a plant or tree etc. Some may have a sticker on to tell you which country they came from.