



### Drawing Club Vocabulary

Each week the children learn new words relating to our theme of the week. They learn an action to help them remember each word. Ask your child about the words we have been learning this week.

- King Charles III
- Royal
- Buckingham Palace
- Monarch
- Coronation
- Celebrate
- London



### Phonics

This term we will continue to review the sounds and hard to read and spell words we have learnt so far in Reception.

This week we have continued practising reading and writing **CVCC words** (consonant, vowel, consonant, consonant), e.g. sand, tent, jump

We have also learnt that the **suffix '-ed'** can also make a **'d'** sound, e.g. burned, turned



### Amazing Artists

This week, to link in with our learning about **collaging**, we created a **Coronation collage**.

We used images of London, items relating to the King and red, white and blue items to collage a crown shape in our art books.



### Maths

This week we continued to learn the next **teen number - 15**.

Number 15 is also known as the **'Step Squad'** because

$$1 + 2 + 3 + 4 + 5 = 15!$$

We also practised finding number 15 on the number line and making it in different ways:

$$5 + 5 + 5, 10 + 5, 9 + 6$$

You can watch the Numberblocks episode here:

[Numberblocks - Episode 15](#)



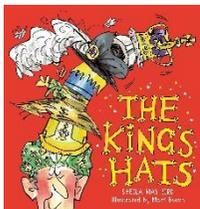
### Discovery Detectives (History, Geography, Science)

This week we have **learnt about the** King's Coronation. We have learnt about his life and his family.

**We made our own crowns, flags and paper chains**, came to school dressed in red, white and blue and enjoyed joining in with games and dancing at our **coronation party!**

We also joined in with the **national anthem** with the whole school, singing and signing the words.

### Watch the story of the week here



Unfortunately, due to this being a new story, there is not an online version of it yet!



### Welly Wednesday

This week the children had a great session making **sceptres and orbs** to celebrate the coronation.

We searched for a stick on the field and then wrapped red, blue and white ribbons around it, threading a bell at the top.

We then had to dig mud and mix it with water to make **mud orbs**. Which we then decorated with natural resources.

### RE

No RE this week due to our Coronation celebrations



### Continue your learning at home

Celebrate the King's Coronation with your family!