



Drawing Club Vocabulary

Each week the children learn new words relating to our theme of the week. They learn an action to help them remember each word. Ask your child about the words we have been learning this week.

- Antenna
- Nectar
- Pollinate
- Honeycomb
- Delicate
- Energy
- Disperse
- Skyscraper



Phonics

This term we will continue to review the sounds and hard to read and spell words we have learnt so far in Reception.

We recapped **words ending in 'ed'** and how they can make a different sound at the end of words e.g. painted, dressed, sprained, scrolled.



Amazing Artists

This week we have continued to learn about **Henri Matisse**. We looked again at his '**The Snail**' art piece and then recreated our own **animal collages** using paper. We cut different coloured pieces of paper into shapes and then arranged them in our sketch books before naming our masterpieces!



Maths

This week we continued to learn the next **teen numbers** – 17 & 18

We practised making 17 with Numicon and on tens frames.

18 is a **rectangle number**! A rectangle number is called an **array**. When numbers are arranged in rows and columns we call them arrays. Columns go down and rows go across. The rows and columns have to be equal!

You can watch the Numberblocks episodes here:

[Numberblocks - Episode 17](#) [Numberblocks - Episode 18](#)

We also recapped the **2D shapes** we have learnt previously and discussed that these are '**flat**' shapes. We then explored **3D shapes** and discussed that these are '**fat**' or **solid shapes**. The children sorted them into 2D and 3D shapes and then **matched the 3D shapes to real objects** e.g. a cube to a dice, a sphere to a marble, a cylinder to a glue stick and so on.

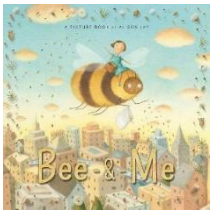


Discovery Detectives

(History, Geography, Science)

This week we learnt all about bees and why they are so **vital to the environment**. We learnt about the **different parts** of a bee and the **different jobs** bees have in the hive. We learnt that we need bees for lots of things including: **Candles** – wax is part of the bee's home. They make combs to store the honey and their babies. **Honey** – bees make honey and humans harvest and eat it. **Flowers** – bees collect nectar and pollen from flowers for their food. **Fruit and vegetables** – Bees spread pollen from one flower to another. This is called **pollination**. Without this happening, fruit and seeds would not grow from plants. We also celebrated '**World Bee Day**' on Wednesday by painting bees, exploring how to use the Beebots, making honey sandwiches and bee seed bombs!

Watch the story of the week here



[Bee & Me](#)



Welly Wednesday

This week the children worked together like bees! They collected '**nectar**' and '**pollen**' to bring back to their hive. The **worker bees** had to protect their hive and look after their **queen**! The children had a lot of fun and it helped them to understand the **process of pollination** and bees in the hive.

RE

Having learnt about Christian baptism last week, this week we learnt about the **Sikh naming ceremony (Nam Karan)** and the **Muslim naming ceremony (Islamic Aqiqah)**. The children discussed the similarities and differences between them.



Continue your learning at home

Think of ways to make your garden or outdoor space more **bee friendly**. Share some facts you have learnt this week about bees!