

EXPECTATIONS

**In the Classroom**

All Staff

Greet pupils in the morning and conclude the day positively

Proactively use the house point system to highlight good behaviour and learning

Establish clear routines for learning and behaviour ensuring Ready, Respectful and Safe are referred to during any behaviour conversation

Use positive reinforcement

All Pupils

Follow the Golden Rules  
Ready, Respectful, Safe

Move around the classroom quietly and sensibly

Stop and listen attentively when asked to do so

Ask for support when needed

**Beyond the Classroom**

All Staff

Model positive behaviours

Take responsibility for ensuring the school remains tidy and safe

Take responsibility for behaviour around the school: positive behaviour should be rewarded and inappropriate behaviour should be consistently challenged

All Pupils

Walk around the school building calmly and quietly

Tell the truth and take responsibility for their actions

Follow the Golden Rules  
Ready, Respectful, Safe

Sanctions

Is the behaviour persistent, threatening or dangerous?

**No (low level)**

Non verbal sign by a member of staff and encouragement to improve



A verbal reminder of the Golden Rules



A verbal warning to the child that infringement of a rule has taken place



A one to one discussion with member of staff who reiterates the Golden Rules and reminds the pupil of their previous good conduct. School scripts are used to support the child in making good choices.



A reflection session takes place with the Key Stage Lead who reiterates the Golden Rules following script and pupils supported to self reflect. Incident recorded on CPOMS.



An emotional check-in activity with a key adult is used to gather a better understanding of the behaviours.

**Yes**

SLT called and the environment made safe. Pupil to have discussion with class teacher and a member of SLT as soon as appropriate, where the Golden Rules will be discussed.



Social and emotional sessions will be offered to discuss the behaviour and offer specific support



Positive behaviour plan written with support from parent, class teacher and SENCo and shared with SLT.



Outside agencies may be contacted to support the pupil.



Pupil may be placed on SEN register for behavioural needs



Suspension or permanent exclusions may be used where there is persistent disruption due to behaviour or where the pupil continues to be defiant and refuses to follow the Golden Rules