

# Curriculum Overview for Year 1

## Reading:

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events

## Writing:

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

## English

## Grammar:

- Leave spaces between words
  - Begin to use basic punctuation: . ? !
  - Use capital letters for proper nouns
  - Use common plural & verb suffixes
- ## Speaking & Listening:
- Listen & respond appropriately
  - Ask relevant questions
  - Maintain attention & participate

## Art & Design (KS1)

I can use a sketch book to record my ideas and explore different techniques.  
I can use different techniques such as drawing, painting and 3D sculpture.  
I can design and create 3D models of space rockets and space buggies.

## Physical Education (KS1)

I can improve my basic movements such as running, jumping, throwing, catching, balance, agility and co-ordination.  
I can perform dances using simple movement.  
I can improve my sequences in gymnastics using balance, agility and coordination.

## History (KS1)

### Great Explorers

Columbus vs. Neil Armstrong

I can name famous explorers from the past.  
I know when Columbus and Armstrong lived.  
I know the dates of important events linked to these explorers.  
I can explain how their findings have changed my life today.  
I can ask and answer questions to find out more information.

## Mathematics

### Number/Calculations:

- Count to/across 100
- Count in 1s, 2s, 5s & 10s
- Identify 'one more' & 'one less'
- Read/write numbers to 20
- Use language e.g. 'more than', 'most'...
- Use +, - & = symbol
- Know numbers bonds to 20
- +/- one digit & 2 digit numbers to 20, including zero
- Solve one step problems including simple arrays

### Geometry & Measures:

- Use common vocabulary for comparison e.g. heavier, taller, full, longest, quickest
- Begin to measure length, weight & capacity
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half hour
- Use language of days, weeks, months & years
- Recognise & name common 2D and 3D shapes

- Order & arrange objects
- Describe position & movement, including half & quarter turns

### Fractions:

- Recognise use of  $\frac{1}{2}$  &  $\frac{1}{4}$

## DT (KS1)

### Make 3D planets

I can generate, model & communicate ideas.  
I can use a range of tools & materials to complete practical tasks.

## Computing (KS1)

I understand that we have to communicate politely on the internet.  
I know that it is important to keep personally information private to stay safe on the internet.  
I can create, follow and debug an algorithm when directing a robot (Probot/Beebot).  
I can use the internet to research the lives of historical figures and their achievements.

## Music (KS1)

I can play tuned & un-tuned instruments musically.  
I can listen to & understand live & recorded music.  
I can make & combine sounds musically.  
I can use the skills I've learnt to compose music related to Great Explorers.

## Science

### Scientific Enquiry:

- Ask & answer simple questions
- Observe closely, using simple equipment
- Perform simple tests
- identifying and classifying
- Gather/ record data to help in answering

### Chemistry:

- Distinguish between objects and materials
- Identify and name common materials
- Describe simple properties of some materials
- Compare and classify materials

## Modern Languages (French KS1)

I can use simple language to name parts of the body, pets and animals.

I can sing simple songs and play games in French.

## Geography (KS1)

Geography is being covered in the Autumn and Summer terms although some aspects of the History topic this term will involve looking at the journeys of 'Great Explorers' around the world and beyond!

## RE (Y1/2)

Who is Jewish and what do they believe?

What is the Good News That Jesus Brings? (GOSPEL)