

Meet the Teacher

Welcome to Year 6

Miss Ramli

Class Teacher – Miss Ramli

Teaching Assistants – Miss Jamieson, Mrs  
Bailey, Miss Byrne (1-1) and Miss Parsons  
(1-1)

### TIMETABLE 2023 – 2024 Y6 TERM 1

8.55-9.10	9.10-10.15	10.15-10.30	10.30-10.45	10.45-11.15	11.15-12.15	12.15-1.15	1.15-1.25	1.25-1.45	1.45-2.30	2.30-3.30
<b>Mon</b>	Maths	Assembly	B	Spelling	English	L	Arithmetic	SPaG 20 mins	Art	PE
<b>Tues</b>	Maths	Assembly	R	Guided Reading	English	U	Arithmetic	Spelling	Science (Whole class book 3.10)	
<b>Wed</b>	Maths	Assembly	E	Guided Reading	English	N	PPA French/RE		PPA Music/Library	
<b>Thurs</b>	Maths	Assembly	A	Guided Reading	English	C	Arithmetic	Spelling	Topic (Whole class book 3.10)	
<b>Fri</b>	Maths	Assembly	K	Guided Reading	English	H	Arithmetic	Computing		PE

Year Group.....5/6..... Topic.....World War II.....



### Previous Learning Links

The chronology of British history

Key dates of WW2






Knowledge of The Home front

Features of rural and urban areas in the UK

Characteristics of London

The location of countries within Europe and worldwide

### Timeline

				
Queen Elizabeth II	Neil Armstrong	WW2	Concorde	Today
1926-present	1930-2012	1939-45	1976	2020

### Essential Knowledge



Dates of WWII

Reasons for WWII

Significant people in WWII - Hitler, Chamberlain, Churchill, Anne Frank

How life was impacted for different people - evacuation, the Blitz, Dig for Victory

Significant events during WWII - The Battle of Britain, Dunkirk, The Holocaust

How WWII affected different parts of the UK and the world

The names and locations of significant countries involved in WWII.

### Learning in Other Subjects



English: Narrative writing based around Rose Blanche, Letters from the Lighthouse and Goodnight Mr Tom. War-themed poetry and biographies.

Maths: Number, place value, calculation, fractions, decimals and percentages.

Science: Electricity and forces.

Computing: Presentations using Powerpoint and incorporating hyperlinks.

REAL PE: REAL Dance and social skills.

RE: What matters most to Humanists and Christians?

Heart Smart: Get Heartsmart, Too Much Selfie Isn't Healthy

DT: Anderson Shelters with working electric circuits.

Art: Henry Moore drawing skills.

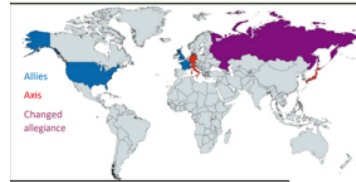
Music: Music Tech, Structure and Form.

MFL: Sporting Lives. Healthy living - sports, food and drink vocabulary.

These websites are aimed at children and are great for helping with homework projects or finding out more together.



### Photos and Enrichment



Useful websites to explore:

<http://www.primaryhomeworkhelp.co.uk/Britain.html>

<https://school-learningzone.co.uk/key-stage-two/ks2-history/british-history/world-war-ii/world-war-ii.html>

<https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

<https://www.dkfindout.com/uk/history/world-war-ii/>



### Talk like a Historian

Axis	Evacuee
Blitz	Evacuation
Liberate	Dictator
Military	Fascist
Rationing	Allies
Occupied	Propaganda
Invasion	



### Talk like a Scientist

Circuit	Insulator
Symbol	Conductor
Voltage	Resistance
Mains	Gravity
Batteries	Upthrust



### Talk like a Mathematician

Digit	Prime
Numeral	Factor
Ascending	Multiple
Descending	Composite
Consecutive	
Operation	



### Talk like a Geographer

Economy  
Industrial  
Rural  
Urban  
Port  
Continental



### Talk like an Author

Begrudgingly	Ecstatically
Disconcerting	Ravenous
Incoherently	
Reassurance	
Dilapidated	
Realisation	

### Quality Texts

Goodnight Mr Tom by Michelle Magorian

Letters from the Lighthouse by Emma Carroll

Rose Blanche by Ian McEwan



Our 'Talk like an Expert' section gives you examples of the subject-specific vocabulary we will be using each term. The more the children hear and use these words, the better. Try sticking it to your fridge and talking about the words together or having a 'word of the day' challenge as a family!

This section gives suggestions for age-appropriate novels and non-fiction books linked to the topic. We may use these in class too.

# PE

Monday and Friday for term 1

Wednesday and Friday for term 2&3

Children must wear their PE kits to  
school on PE days.

## **Current Procedures – Entry/Exit**

Children can enter the Key Stage playground from  
8.45 am.

The children will finish at 3.30pm and will be taken  
to the side of the school.

Please inform the school if the children are walking  
home.

# **Current Procedures – Snacks and Water**

Children should have  
a water bottle in school - these can be refilled in school  
a healthy snack to eat at break time

**Please remember we are a nut free school.**



## Homework

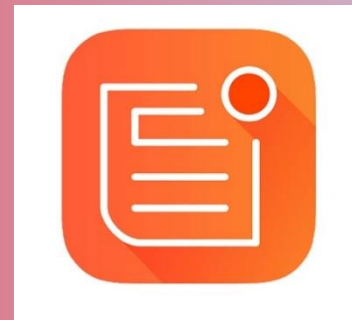
Homework will be given out every Friday and is expected to be handed in by the following Wednesday.

The homework given will alternate between English and Maths.

The children will also receive a text to read over the weekend. They will need to bring this back into school by the following Tuesday.

Children are also expected to read regularly and practise their times tables and Maths Attack.

They all have a Times Tables Rockstars login to support their learning. I have a copy of their username and password if you need it.



School News App



## **Website and School News App**

Please regularly check our class page on the school website for any important information and news. Most information is also available through the School News app which can be downloaded onto both Apple and Android phones.

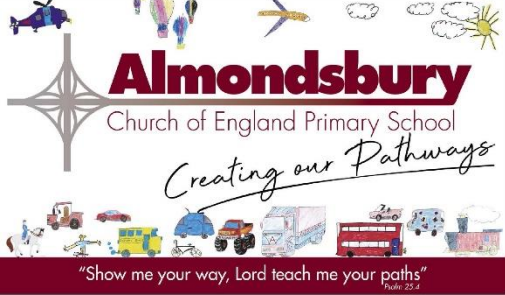
## Spelling

We are using the new ESSENTIAL Spelling scheme to support learning this year, which builds on the spelling strategies and patterns that the children have used for the last two years.

We will not have weekly spelling tests but will instead complete regular application tasks that focus on spelling rules and patterns. Please support your children with this at home.

Look, say, cover, write, check	This is probably the most common strategy used to learn spellings. Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail. Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable. Cover: cover the word. Write: write the word from memory, saying the word as you do so. Check: when you get it right or yes, try writing it again and again; if not, start again - look, say, cover, write, check.
Trace, copy and replicate (and then check)	This is a similar learning process to 'look, say, cover, write, check' but is about developing automaticity and muscle memory. Write the word out on a sheet of paper ensuring that it is spaced correctly and it is large enough to trace over. Think over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelled it correctly. If this is easy, do the same process for two different words at the same time. Once you have written all your words this way and feel confident, mix up the tracing and copying or the tracing alone and just write the words.
Segmentation strategy	The splitting of a word into its constituent phonemes in the correct order to support spelling.
Outbursts	Writing the words linked to the learning focus with speed and fluency. The aim is to write as many words as possible within a time constraint. Pupils can write words provided by the teacher or generate their own examples. For example, if the focus is on words with the 'i' phoneme, this can be turned into a variety of competitive games including working in teams and developing relay race approaches.
Circling around the word to show the shape	Circle around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. How to write the word making sure that you get the same shape. 
Drawing an image around the word	This strategy is all about making a word memorable. It tries to meaning in order to try to make the spelling noticeable. 
Words without vowels	You can use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember! This strategy is useful when the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word 'find': f _ _ ld
Pyramidal words	This method of learning words forces you to think of each letter separately. f f d f d l f d l n f d l n c f d l n c y
Other strategies	You can then reverse the process so that you end up with a diamond. Other methods can include: - Rhyming words: Using rhyming words in different ways can help to make parts of words memorable. You could highlight the tricky part of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then copy it in orange, yellow and so on. - Making up memorable silly sentences containing the word - Saying the word in a funny way - for example, pronouncing the 'silent' letters in a word - Clapping and counting to identify the syllables in a word





# Online safety is a shared responsibility!

## At School:

We teach the children how to be safe online, how to use the internet responsibly and closely monitor their use.

## At home:

We need you to reinforce what is being taught at school, know what applications are age appropriate and closely monitor your child's use of the internet.



**Instagram**



**Tik Tok**



**Snapchat**

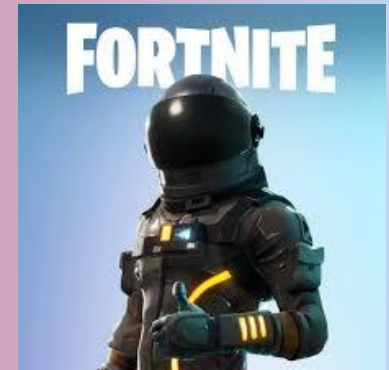
**All of these applications have age limits!  
Children must be 13 years old to use them!**



**WhatsApp**



**YouTube**



**Fortnite**

## USE OF THE INTERNET

Children get the opportunity to develop their internet skills in all subject areas. They are taught how to use the internet safely and how some information found on the internet can be unreliable. During Computing lessons children have specific E-safety lessons. They are taught the SMART e-safety rules as well as being taught online research and note taking skills.

As a duty of care, teaching staff will inform a member of the Senior Leadership Team or a member of the Computing Team if they have evidence of children using websites or applications that are not appropriate for them. This includes sites and applications that children are using at home. The Computing Team or SLT will follow this up with both the child and parent and report the child to the company concerned.

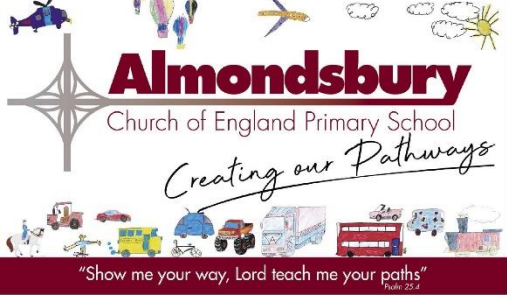
Many websites have an age restriction of 13 and over, and are therefore not suitable for any Primary aged children.

The following applications/sites are examples and are not an exhaustive list.

Application/Site	Age Restriction
Musical.ly	age limit 13+
Fortnite	age limit 12+
Instagram	age limit 13+
Facebook	age limit 13+
WhatsApp	age limit 13+
Snapchat	age limit 13+
YouTube channel	age limit 13+
Minecraft	has two age limit settings 7+ & 13+

### School Policy

There is a clear section in our Computing policy that addresses use of the internet.



# Questions

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