Re: Spelling in Mrs. Owen and Mrs. Goode's Class Y5/6

Thank you for your support last term with the use of the 'Essential Spelling' approach. We have been very pleased with the attitude the children have shown to spelling and the application of the strategies in their independent work. We will continue to work in a similar way this term.

Please find below the spellings to take us up until Christmas. As for last term, these will not be the only words that the children will be tested on, just a suggestion of the level of words they should be aiming for to practise the spelling patterns given. As before, please use the strategy suggestions to encourage the children to practise these words, as well as discussing the patterns and other words that follow these as much as possible. We will also continue to dip into the 100 word lists for Year 3/4 and 5/6. Should you need another copy of these then please let one of us know. As always, we can be contacted by email or we can discuss things further at Parents' Evening.

Thank you for your time

W/C 30/10/23 -silent letters

doubt, island, lamb, whistle, autumn, environment, government, lamb, solemn

W/C 06/11/23 - -tion / -sion / -sion / -ssion endings

accommodation, competition, explanation, profession, occasion, possession, question, station, diversion, mission, optician, politician.

W/C 13/11/23 - -ment / -less / -ness/ -ful / -ly suffixes

argument, happiness, happily, enjoyment, sadness, completely, usually, business, forgetful, embarrassment, beautiful

W/C 20/11/23 - double consonants

accommodate, accompany, according, aggressive, apparent, committee, communicate, community, correspond, equipped, exaggerate, harass, immediate, interrupt, marvellous, apportunity, sufficient, suggest

W/C 27/11/23 - soft c

ancient, appreciate, cemetery, criticise, convenience, excellent, existence, hindrance, necessary, nuisance, prejudice, pronunciation, sacrifice, sincerely, sufficient

W/C 04/12/23 - review of apostrophes

Here we will revise the different uses of apostrophes and how this impacts spelling.