

Curriculum Overview for Year 1

English

Reading:

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases within traditional tales
- Discuss significance of title & events
- Make simple predictions

Writing:

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Form lower case and upper case letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

Grammar:

- Leave spaces between words
- Begin to use basic punctuation: . , ? !
- Use capital letters for proper pronouns

Speaking & Listening:

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Unity coverage:

- Labels, lists and captions; recounts contemporary fiction instructions;

Art & Design (KS1)

- I can use a range of materials
- I use a sketch book to record my ideas and explore different techniques
- I can use different techniques such as drawing/painting, printing and 3D sculpture
- I can design and create an animal in a camouflaged habitat and discuss my

Physical Education (KS1)

- I know why it is important to be active
- I can describe how my body feels doing different activities
- I can improve my skills of travelling with, sending and receiving a ball.
- I can create a simple sequence using balance, agility and coordination.

History (KS1)

- I recognise changes in my living memory looking at time lines of my own life interspersed with national events. (First 2 weeks)
- History topic will be covered in the Spring term

Mathematics

Number/Calculations:

- Count to/across 100
- Count in 1s, 2s, 5s & 10s
- Identify 'one more' & 'one less'
- Read/write numbers to 20
- Use language e.g. 'more than', 'most'...
- Use +, -, = symbol
- Know numbers bonds to 10 and then to 20
- +/- one digit & 2 digit numbers to 20, including zero
- Solve one step problems including simple arrays

Geometry & Measures:

- Use time & ordering vocabulary
- Tell the time to hour/half hour
- Use language of days, weeks, months & years
- Recognise & name common 2D shapes

DT (KS1)

- I can generate, model & communicate ideas in relation to weather measuring instruments.

Computing (KS1)

- I can save information in a special place and retrieve it again.
- I can use technology to create and present my ideas.
- I can be creative with different technology tools.
- I can describe what happens when I press buttons on a robot
- I can begin to predict what will happen for a short sequence of instructions

Music (KS1)

- I can sing songs
- I can play tuned & un-tuned instruments musically
- I can listen to & understand live & recorded music
- I can make & combine sounds musically

Science

Biology:

- Identify and compare animals
- Identify and name basic body parts.

Physics:

- I can observe and name some light sources
- I can observe changes of day and season

Scientific Enquiry:

- Ask & answer simple questions
- Observe closely, using simple equipment
- Perform simple tests
- Identifying and classifying
- Gather/ record data to help in answering questions.

Modern Languages (French KS1)

- I can use simple language to name colours, numbers, days of the week and greetings

Geography (KS1)

Whatever the Weather

- I can find and name the countries in the UK on a map and name their capital cities.
- I can compare and contrast the weather in this country to some other countries.
- I can identify daily weather patterns in the UK and make observations and gather data.
- I can use simple compass directions.

RE (KS1)

What does it mean to belong to a faith community?

How and why do we celebrate special and sacred times? (Christmas)

INCARNATION