



Almondsbury

Church of England Primary School

Creating our Pathways

Welcome to
Year 3 & 4
Mr. Evens

Year 3 & 4

Year 3, 3&4 and 4 work closely together and plan lessons as a team to ensure that all children receive the same curriculum.

We work on a two-year cycle, so all topics are covered at some point during the two years.




Together
Everyone
Achieves
More 

© Minds-in-Sloom.com

When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

— Anne Henderson & Karen Mapp



PTOTODAY.COM

Current Procedures - Entry/Exit

Children can enter the Key Stage playground from 8.45 am.
The children will finish at 3.30pm and will be taken to the side of the school.

Children are encouraged to wait and let us know when they see who is picking them up.

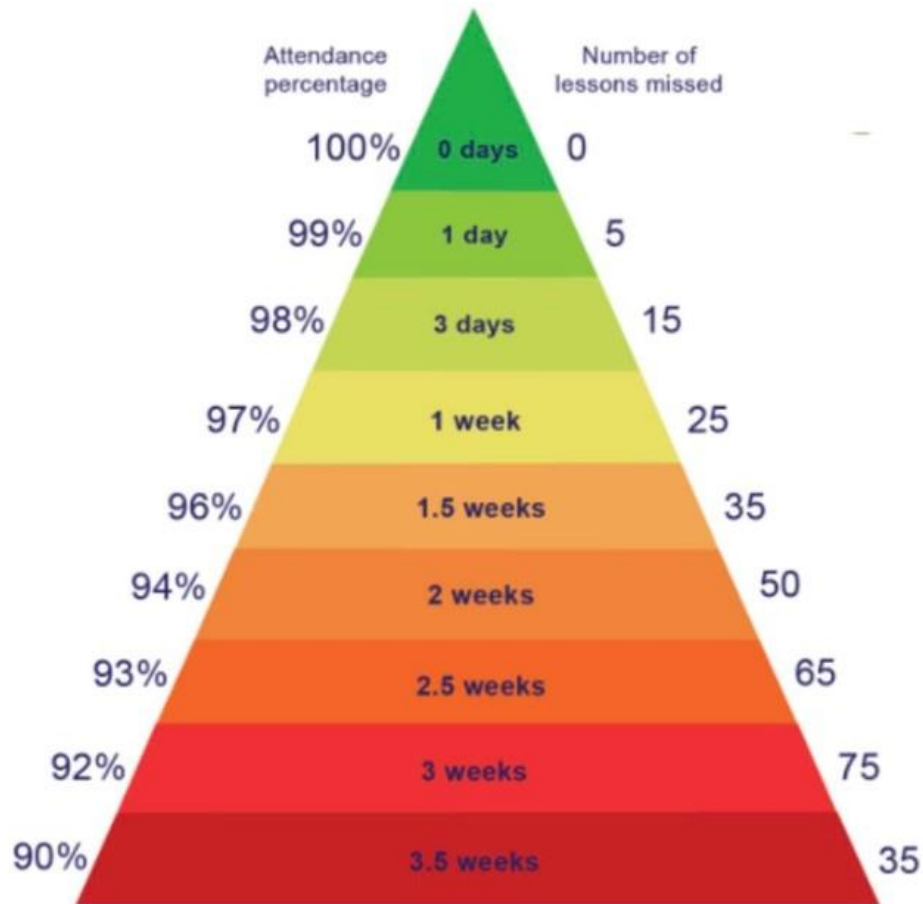
Children can walk to the KS1 playground if their sibling is being picked up. They must come back if they do not see you.

Attendance

- ▶ Attendance is most important to ensure that all children achieve their full potential and make the most of their time at school.
- ▶ Punctuality is also crucial to ensure children have the maximum time in school and do not miss vital starts to lessons each day.

Attendance

These images show the impact on percentage of days missed throughout the year and the number of lessons of learning missed.

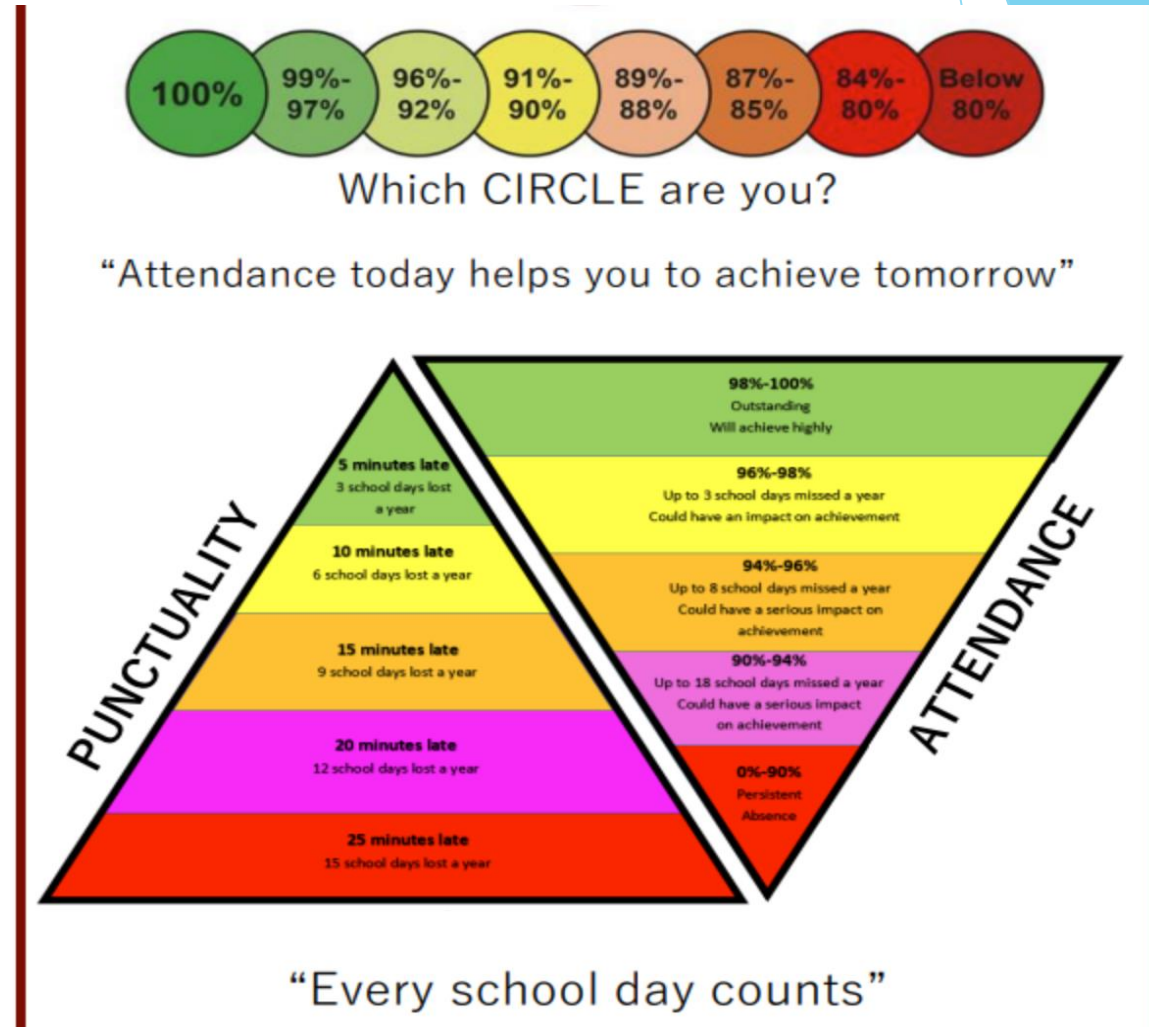


Attendance Groups

Annual Attendance %	Days attended	Days/Weeks Absent
100%	190	0
97%	184	6 days
95%	180	2 weeks
90%	171	4 weeks
85%	161	6 weeks
80%	152	More than ½ a term
75%	143	9+ weeks absent

Attendance

This graphic shows how attendance and punctuality count the number of days and minutes missed from learning by being late regularly. Children are at a disadvantage with each day missed and constantly lateness. Children dislike coming into class when lessons have started and having to start from the beginning meaning they lag behind all others.



Attendance

- ▶ From 19 August new DFE government attendance guidance and policy came into force. Once governors have approved the new policy for the school this will be shared with parents.
- ▶ However, the main points are these:
 - new rules regarding term time absence and fines for term time holidays.
 - new rules regarding expectations on attendance by parents and engagement with school processes.
 - new procedures by school to begin discussions regarding attendance straight away.

Attendance

- ▶ New fines rules
- ▶ **Who may be fined?**
- ▶ Penalty notices may be issued to each parent who allows their child to be absent from school. However, they should usually only be issued to the parent or parents who have allowed the absence (regardless of which parent has applied for a leave of absence).
- ▶ Penalty Notices can be issued when there have been 10 unauthorised absences (1 school day = 2 sessions, 5 school days = 10 sessions). The threshold can be met with any combination of unauthorised absence within 10 school weeks. Penalty Notices are issued for any term-time or irregular absences that are unauthorised (for example, a 5-day term-time holiday) - whether these absences are taken consecutively or cumulatively over a period of 10 school weeks.

Attendance

First Penalty notice

The first Penalty Notice is issued for term time absences or irregular absences, the amount will be:

- **£80** per parent, per child (if paid within 21 days of issue)
- **£160** per parent, per child (if paid after 21 days but within 28 days of issue)

No. of parents	No. of children	Fine amount up to 21 days	Fine amount after 21 days but within 28 days
1	1	£80	£160
1	2	£160	£320
2	3	£480	£960

Second Penalty notice

The second Penalty Notice is issued for term time absences or irregular absences, issued to the **same parent** for the **same child**, the amount will be:

- **£160** per parent, per child (if paid within 28 days). This is a flat rate. **There is no discount for early payment.**

No. of parents	No. of children	Fine amount up to 21 days	Fine amount up to 28 days
1	1	Not applicable	£160
1	2	Not applicable	£320
2	3	Not applicable	£960

Further offences

The third time an offence is committed for unauthorised term time or irregular absences **within 3 years** by the same parent for the same child (including those from other schools or Local Authorities) may result in an automatic request for Prosecution.

Education Act: 1996: It is your responsibility as the parent/carer to ensure your child's school attendance is on a regular basis and if you fail to do this without good cause, you are liable to prosecution. If found guilty of this offence you could be liable to, amongst other things, a fine of up to £2500 and/or a custodial sentence of up to 3 months.

Attendance

- ▶ We will continue to engage with parents and children when attendance falls below expectations through letters, discussions, meetings and if required referrals to the Education Welfare Officer (EWO).
- ▶ We will continue to expect parents to let us know when children are ill and the 48-hour rule regarding sickness and diarrhea apply.
- ▶ We will ring parents if we have not heard from them if the children are in school on the first day and then every other subsequent day until they return unless parents ring school to update.

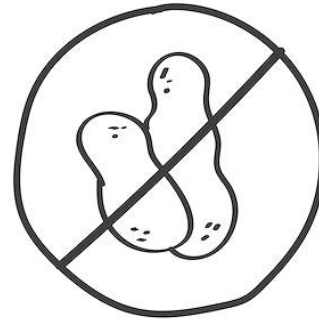
Attendance

- ▶ Parents should expect to be prepared to discuss any attendance issues with their child's class teacher whenever necessary, at parents evenings and informal meetings.
- ▶ Either Mr Smith, Mrs Goode or Mr Dean will meet with parents and children when attendance falls below 95% informally initially and then formally when attendance falls below 90%.

**ATTENDANCE MEANS
ACHIEVEMENT**

Current Procedures - Snacks and Water

- ▶ To ensure hydration, children must bring water bottles to school. These can be refilled in school
- ▶ Healthy snacks can be eaten during break time.
- ▶ Remember we are a nut free school.

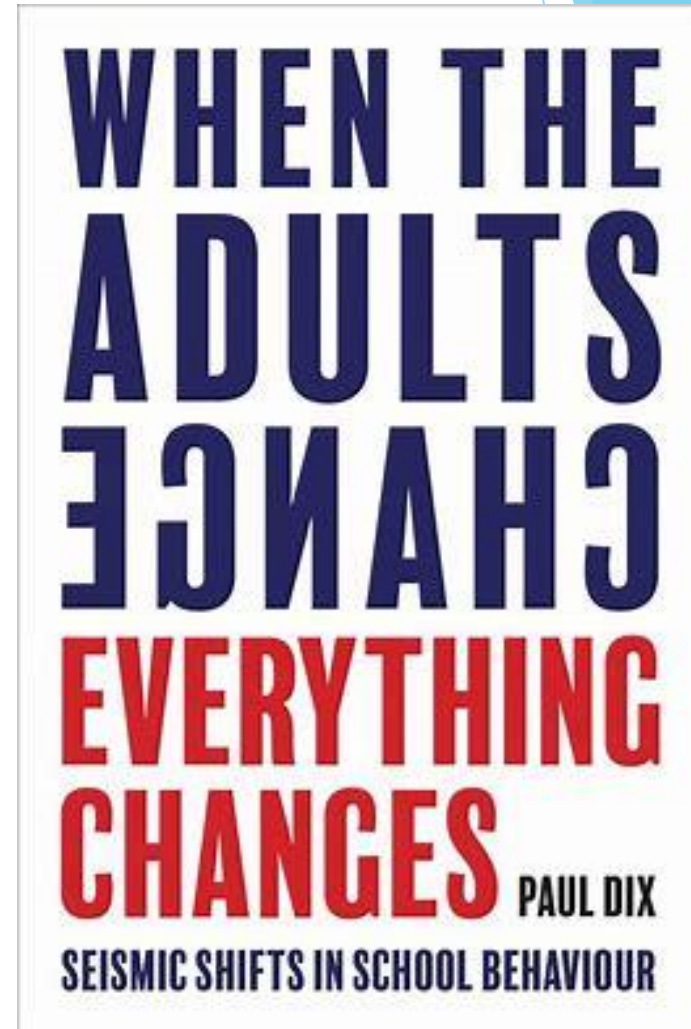


Nut Free



Behaviour policy

- ▶ Respectful
- ▶ Ready
- ▶ Safe



Zones of Regulation

Zones of Regulation			
Blue	Green	Yellow	Red
			
Bored Lonely Sad Tired Unwell	Calm Content Focused Happy Ready to learn	Anxious Confused Excited Frustrated Worried	Angry Aggressive Terrified I need time and space

Playground Layout

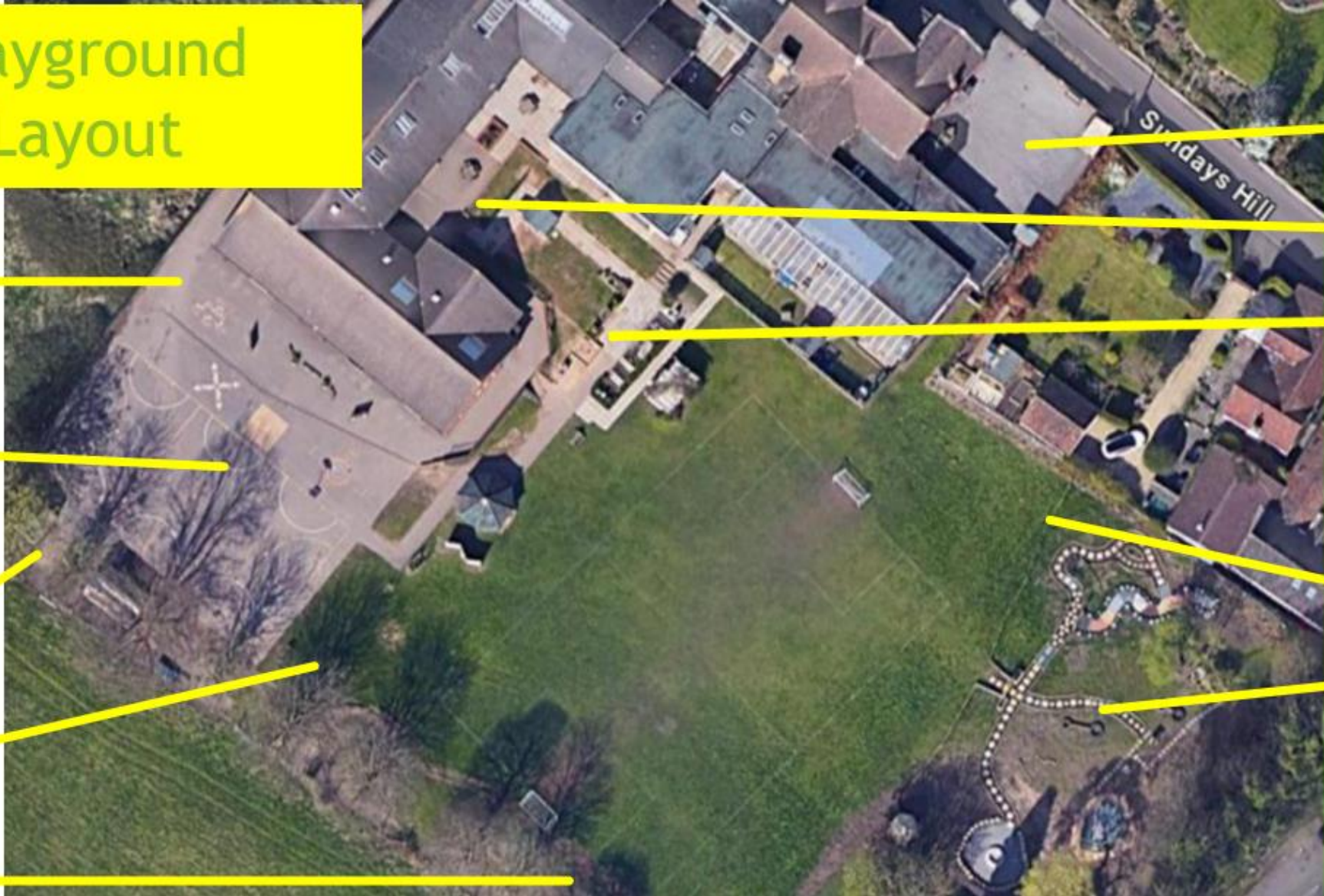
Bikes and scooters

Ball games

Den building

Adventure play area

Mud kitchen



Play pod

Music and dressing up
Small world

The beach

Outdoor learning area

The benefits of 'good play'



Exercises body and mind – core skills

Discover new things and test ideas

Inclusion – Something available for every child to enjoy

Explore and make sense of the world

Improves behaviour - OPAL schools report up to 80% drop in the use of behaviour policies and 90% drop in senior leadership time spent in resolving playtime issues

Develop social skills like sharing and collaboration

Improves focus in the classroom - Happier, more creative children who settle more quickly into their lessons after playtime

Physical activity, creativity, imagination, cooperation, resilience, stamina, emotional regulation

Brings joy ... Reduces stress.... We ALL enjoy school more!

We will play in all weathers...



- ▶ Wellies
- ▶ Coats
- ▶ MUD
- ▶ Snow
- ▶ FUNNNNN!

Knowledge organiser

This side is information for parents. It gives you a breakdown of the key facts the children will learn during the topic, shows links learning from topics in previous year groups and allows you to see what will be taught in other subjects across the term.



Year Groups - 3 and 4

Topic - Tomb Raiders



Previous Learning Links

Names and locations of continents and oceans
 Understanding that life existed a long time ago
 Understanding that there are similarities and differences between life now and life in the past
 Ability to find Africa on a world map

Quality Texts

The Egyptian Cinderella by Shirley Climo
 Marcey and the Riddle of the Sphinx by Joe Todd-Stanton
 Secrets of a Sun King by Emma Carroll



Timeline

12,000-600BC	11,000BC-1502AD	5,500BC-395AD	800-31BC	43-410AD

This section gives suggestions for age-appropriate novels and non-fiction books linked to the topic. We may use these in class too.

Essential Knowledge



When the Ancient Egyptian civilisation began and ended

The greatest achievements of the Ancient Egyptians

How artefacts can be used to give information about life in Ancient Egypt

What Egyptian life was like for different groups of people

How Ancient Egyptian society has had an impact on modern society and the legacy it has left

Types of settlement and land use at the time

The importance of The Nile to the civilisation.

Learning in Other Subjects



English: Narrative based on Egyptian Cinderella, Poetry and Newspaper Reports

Maths: Number and Place Value, Addition and Subtraction and Multiplication and Division

Science: Light & Shadows and Forces & Magnets

Computing: PowerPoints

REAL PE: Unit 1 (Personal) and Unit 2 (Social)

RE: Trinity and People of God

HeartSmart: Get HeartSmart and Too Much Selfie Isn't Healthy

DT: Making Healthy Sandwiches

Art: Drawing (Alaa Awad and Eduardo Kobra)

Music: Y3&4 - Developing notation

Y4 - In addition, they will be learning to play the ukulele

MFL: All about me (Mail) and 'sticky knowledge' (revisiting previous learning)

Knowledge organiser

These websites are aimed at children and are great for helping with homework projects or finding out more together.



Photos and Enrichment



Useful websites to explore:

<https://www.bbc.co.uk/bitesize/topics/eg87/sob>

<http://www.primaryhomeworkhelp.co.uk/Egypt.html>

<https://kids.britannica.com/kids/article/Ancient-Egypt/353087>

<https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/>

<https://www.historyforkids.net/ancient-egypt.html>

Talk like a Historian



- Ancient
- B.C.
- civilization
- pharaohs
- Sphinx
- sarcophagus
- hieroglyphics
- mummification
- cartouche
- gods
- deities
- Canopic jars
- settlers/settlement
- afterlife
- artefacts
- culture

Talk like a Geographer



- Egypt
- Africa
- River Nile
- pyramids
- archaeologist
- Howard Carter

Talk like a Scientist



- Transparent
- Translucent
- Opaque
- Reflection
- Refraction
- Source
- Shadows
- Attract
- Repel
- Positive
- Negative
- Friction
- Push
- Pull
- Resistance
- Poles
- Magnetic

Talk like an Author



- seldom
- coaxed
- nimble
- dainty
- heed
- summoned
- blared
- gawked

Talk like a Mathematician



- digit
- partition
- thousands
- hundreds
- tens
- ones
- ascending
- descending
- increase
- decrease
- Divide
- share equally
- multiply
- product
- inverse
- factors
- factor pairs
- commutative law

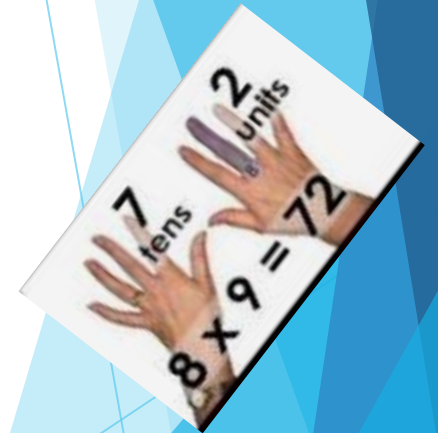
Talk like a Theologian

- Trinity
- Holy Spirit
- symbolism
- baptism
- grace
- supernatural
- blessing

Our 'Talk Like an Expert' section gives you examples of the subject-specific vocabulary we will be using each term. The more the children can be hearing and using these words, the better. Try sticking it to your fridge and talking about the words together or having a 'word of the day' challenge in your family!

Maths

- ▶ In Year 4, all children will take part in a Multiplication Tables Check (MTC).
- ▶ The MTC is an on-screen assessment designed to determine whether children are able to fluently recall their multiplication up to 12, through a set of timed questions.
- ▶ The purpose of the check is to determine whether children can fluently recall their times tables up to 12×12 , which is essential for future success in mathematics.
- ▶ As a school, we use Times Tables Rockstars. It is a great app to use to improve Times Tables knowledge and the 'Soundcheck' section is what the MTC will look like.
- ▶ We have a launch day on Monday 16th September.
- ▶ The more exposure to Times Tables, the better!



English

- ▶ Handwriting
- ▶ Presentation
- ▶ Book focus: Currently we are looking at 'The Mousehole Cat'. Next week we begin our new book 'Egyptian Cinderella'.
- ▶ Vocabulary



<p>Talk like an Author</p> <ul style="list-style-type: none"> • seldom • coaxed • nimble • dainty • heed • summoned • blared • gawked 	<p>Talk like a Historian</p> <ul style="list-style-type: none"> • Egypt • River Nile • civilization • pyramids • pharaohs • sarcophagus • hieroglyphics • mummification 	<p>Talk like a Scientist</p> <ul style="list-style-type: none"> • Transparent • Translucent • Opaque • Reflection • Refraction • Source • Shadows 	<p>Talk like a Mathematician</p> <ul style="list-style-type: none"> • digit • partition • thousands • hundreds • tens • ones • ascending • descending 	<p>Talk like a Theologian</p> <ul style="list-style-type: none"> • Trinity • Holy Spirit • symbolism • baptism • grace • supernatural • blessing
<p>Talk like an Author</p> <ul style="list-style-type: none"> • seldom • coaxed • nimble • dainty • heed • summoned • blared • gawked 	<p>Talk like a Historian</p> <ul style="list-style-type: none"> • Egypt • River Nile • civilization • pyramids • pharaohs • sarcophagus • hieroglyphics • mummification 	<p>Talk like a Scientist</p> <ul style="list-style-type: none"> • Attract/Repel • Positive • Negative • Friction • Push/Pull • Resistance • Poles • Magnetic 	<p>Talk like a Mathematician</p> <ul style="list-style-type: none"> • add • plus • subtract • take away • difference between • multiply • product • divide 	<p>Talk like a Theologian</p> <ul style="list-style-type: none"> • Trinity • Holy Spirit • symbolism • baptism • grace • supernatural • blessing

P.E

- ▶ PE for Term 1 will be on a Monday and Tuesday. Please ensure the children come into school in their PE kit on this day.
- ▶ PE days will change during each term.
- ▶ Between Christmas and Easter (Terms 3 & 4) we will be swimming at Tockington - **Volunteers please.**



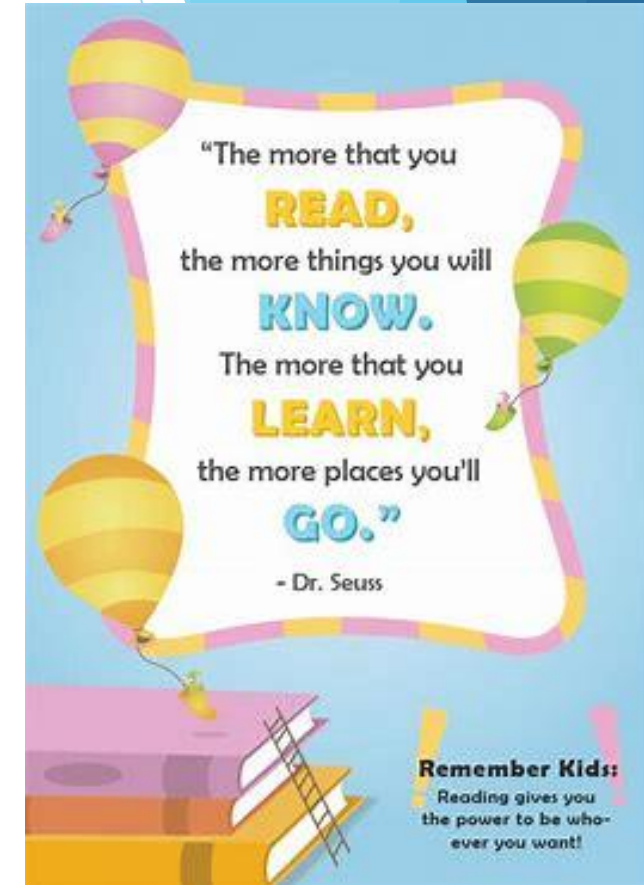
Homework

- ▶ Spelling: Letter will be sent out this week with rules taught in class and assessed through writing.
- ▶ Maths Attack: Every Tuesday.
- ▶ Times Tables Rockstars
- ▶ Telling the Time
- ▶ There will be a creative piece of homework to link in with each topic that we do.
- ▶ Timetables homework



Reading

- ▶ Reading and developing a love of reading has now been recognised by the DFE as a priority. Please continue to support and inspire your children to read at home.
- ▶ Reading scheme books: All children will need to bring in their reading record books on a **Thursday** with any books that they need to change so that new books can then be distributed. The expectation is that children will read with you at least 3 times per week and recorded in their reading record.
- ▶ Guided Reading homework is given out every Friday to read over the weekend. Please bring the text back by the following Monday as we will be using this in class.
- ▶ Children will also have the opportunity to bring home a copy of our class book to read and share at home.



Website and school news app

- ▶ Please regularly check our class page on the school website for any important information and news. Most information is also available through the School News app which can be downloaded onto both Apple and Android phones.



Mr Evens' Class



Welcome

A very warm welcome to Year 3 and 4. It's great to see you all back into school for the new academic year with enthusiasm and positivity and I cannot wait to see you all make fantastic progress with lots of hard work. I am sure that you're all eager to work hard to school too.

Online safety is a shared responsibility!

At school:

We teach the children how to be safe online, how to use the internet responsibly and closely monitor their use.

At home:

We need you to reinforce what is being taught at school, know what applications are age appropriate and closely monitor your child's use of the internet.



Be smart on the internet

Childnet International
www.childnet.com

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

t TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online.
You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART
Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

THINK UK NOW



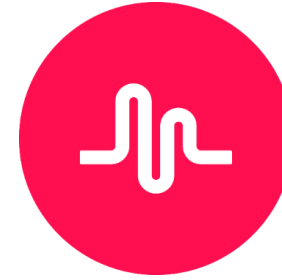
Instagram



Facebook



Snapchat



Musical.ly



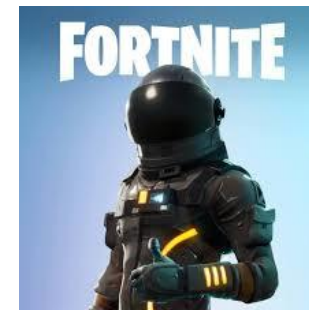
Whatsapp



YouTube



Tik Tok



Fortnite

All of these applications have age limits!

Children must be 13 years old to use them!

USE OF THE INTERNET

Children get the opportunity to develop their internet skills in all subject areas. They are taught how to use the internet safely and how some information found on the internet can be unreliable. During Computing lessons children have specific E-safety lessons. They are taught the SMART e-safety rules as well as being taught online research and note taking skills.

As a duty of care, teaching staff will inform a member of the Senior Leadership Team or a member of the Computing Team if they have evidence of children using websites or applications that are not appropriate for them. This includes sites and applications that children are using at home. The Computing Team or SLT will follow this up with both the child and parent and report the child to the company concerned.

Many websites have an age restriction of 13 and over, and are therefore not suitable for any Primary aged children.

The following applications/sites are examples and are not an exhaustive list.

Application/Site	Age Restriction
Musical.ly	age limit 13+
Fortnite	age limit 12+
Instagram	age limit 13+
Facebook	age limit 13+
WhatsApp	age limit 13+
Snapchat	age limit 13+
YouTube channel	age limit 13+
Minecraft	has two age limit settings 7+ & 13+

School Policy
**There is a clear section
in our Computing policy
that addresses use of
the internet.**

Any questions?



I am very happy to answer general questions now. However, if you have any personal queries that you would prefer to ask privately, please email me.

The best time to catch me during the week is after school.



Thank You
I look forward to
working with you this
year 😊

Gavin.Evens@almondsburyprimary.co.uk