

Dear Parents/ Carers,

Re: Spelling in Mrs Goode and Mrs Barrett's Class Y5/6

Thank you for your support last term with the continuation of the 'Essential Spelling' approach. We have been very pleased with the attitude the children have shown to spelling and the application of the strategies in their independent work. We will continue to work in a similar way this term.

Please find below the spellings for Term 3. As for last term, these will not be the only words that the children will be tested on, just a suggestion of the level of words they should be aiming for to practise the spelling patterns given. As before, please use the strategy suggestions to encourage the children to practise these words, as well as discussing the patterns and other words that follow these as much as possible. We will also continue to dip into the 100 word lists for Year 3/ 4 and 5/6. Should you need another copy of these then please let me know. As always, we can be contacted by email.

Thank you for your time

W/C 06/01/25 *-able / -ible*

*horrible, adorable, incredible, edible, enjoyable, possible, valuable, reliable*

W/C 13/01/25 *-ably/ -ibly*

*As above with adjustments*

W/C 20/01/25 *-sure / -ture*

*adventure, creature, moisture, treasure, measure, pressure, voucher*

W/C 27/01/25 *-cial / -tial*

*artificial, beneficial, commercial, confidential crucial, essential, initial, official, partial, potential, social, special, substantial, torrential.*

W/C 03/02/25 *-cially / -tially*

*As above with adjustments*

W/C 10/02/25 - *review of apostrophes and the Y3/4 Y5/6 lists*

*Here we will revise the different uses of apostrophes and how this impacts spelling.*