

Dear parents,

We are excited to share with you our method for recording reading this year. To continue our drive to promote reading for pleasure, we have created a class 'Padlet' where the children can share activities linked to their reading books online.

Each fortnight, we would like to encourage the children to select a task from the letter attached and complete it linked to their reading book. Once complete, they can then upload it to the Padlet website for us to share in class. We hope this should be much more engaging for the children than just getting a reading record signed!

If you have any issues while using this, please do let us know as soon as possible so we can work through any teething problems. The Padlet itself can only be accessed by those with the link; this is only being sent to you as parents and we have asked for the children not to share this. We have suggested that the children talk to you before posting videos or photos so that you can discuss what you are comfortable with in your own family in terms of esafety. We have also suggested that the children use just their first names and initials. We have to approve or reject all possible posts, so we will be able to filter content from our side too.

We hope that this is an enjoyable activity for the children and look forward to seeing what they produce. Please do contact me directly with any feedback or issues -
katie.goode@almondsburyprimary.co.uk

Kind regards

Katie Goode

Year 5/6 Online Reading Journal Term 1 2025

Carefully choose an activity from the list below that you can complete linked either to your current or favourite reading book. When you have finished, add your work to our class Padlet named Y5/6 Online Reading Journal. We'd like you to aim to post once a fortnight, on the week when you are not set an extract to read for guided reading homework. At the end of each fortnight, we will share some of the work then count up how many people have posted: each person will earn us an extra minute of bonus break time! We'll try it this term and see how we get on.

<https://padlet.com/katiegoode1/year-5-6-online-reading-journal-25-26-xuqosqtsxeyy5cp1>

<p><u>COMIC STRIP</u> Choose the five most important events that happened in your book and turn them into a comic strip.</p>	<p><u>WRITE A LETTER</u> Write a letter to the author of a book you love, telling them why you enjoy it so much.</p>	<p><u>NEW COVER</u> Design a new cover for the book. Include a picture, title, author and illustrator.</p>	<p><u>PICTURE BOOK</u> Pick a chapter book and turn it into a picture book – can you make your book into a picture book for KS1?</p>
<p><u>QUIZ</u> Make up at least five questions about your book. Make sure you know the answers! Test your friend/relative.</p>	<p><u>ACROSTIC POEM</u> Choose a character from your book and write an acrostic poem about them. Share it with someone at home.</p>	<p><u>BOOK REVIEW</u> Chose a book to review, we can share these with the rest of the class back in school.</p>	<p><u>INTERVIEW A CHARACTER</u> Imagine you are interviewing a character in your book. Write a list of questions you would like to ask them and what you imagine their responses would be</p>
<p><u>STORY MAP</u> Make a story map for your book. Label it.</p>	<p><u>WHAT NEXT?</u> Predict what might happen in a sequel to the story. Write down what happens to each character.</p>	<p><u>AUDIO STORY</u> Record an audio story of you reading a book.</p>	<p><u>CREATE A DEN</u> Create a den in your home/garden and sit and read in it.</p>
<p><u>CHARACTERS</u> List the characters from a book and draw a picture for each one.</p>	<p><u>POSTER</u> Make a poster to advertise your reading book. It should encourage people to read it.</p>	<p><u>MOVIE TRAILER</u> Create a movie trailer or short scene from a book and film it.</p>	<p><u>DRAW</u> Draw a picture of a scene from the story. Write a paragraph to explain it.</p>