Curriculum Overview for Year 2

English

Reading:
- Develop phonics until decoding secure
- Read & re-read phonic appropriate books building upon fluency & confidence
- read accurately words of two or more syllables
- Read common suffixes
- Read further common 'exception' words,
- Develop a pleasure for reading; read most words quickly and accurately
- Make simple predictions; ask & answer questions
- Begin to make inferences

Writing:
- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Learning to spell common suffixes; distinguish between homophones etc; learn the possessive apostrophe.
- Form letters to correct size
- Develop attitudes & stamina for writing
- Compose sentences orally before writing
- Make simple additions & revisions to work.

Grammar:
- Use familiar and new punctuation correctly such as . ! ? , '
- Create sentences with different forms; statement, question etc.
- Use present & past tense correctly

Speaking & Listening:
- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

Art & Design

- I can use a range of materials
- I use a sketch book to record my ideas and explore different techniques
- I can use different techniques such as drawing/painting, printing and 3D sculpture
- I can design and create an animal in a camouflaged habitat and discuss my design.

Physical Education

- I know why it is important to be active
- I can describe how my body feels doing different activities
- I can improve my skills of travelling with, sending and receiving a ball.
- I can create a simple sequence using balance, agility and coordination.

History

- I recognise changes in my living memory looking at time lines of my own life interspersed with national events. (First 2 weeks)

History topic will be covered in the Spring term

Mathematics

Number/Calculations:
- Know 2, 5, 10x tables
- Begin to use place value (T/U)
- Count in 2s, 3s, 5s & 10s
- Identify, represent & estimate numbers
- Compare/order numbers, inc. < > =
- Read & write numbers to 100 in numerals and words
- Know number facts to 20 (+ related to 100)
- Use x and ÷ symbols
- Recognise commutative property of multiplication

Geometry & Measures:
- Use symbols for £ and p and +/- simple sums of less than £1 or in a pound.

DT (KS1)

- I can generate, model & communicate ideas in relation to weather measuring instruments.

Computing

- I can use technology to organise and present my ideas, including adding text and images.
- I can use the keyboard on my device to add, delete and space text for others to read and save and open files
- I can tell you the order I need to do things and talk about this as an algorithm.
- I can program a robot to do a particular task.

Music (KS1)

- I can sing songs
- I can play tuned & un-tuned instruments musically
- I can listen to & understand live & recorded music
- I can make & combine sounds musically

Science

Biology:
- Differentiate living, dead & non living things
- Basic needs of animals & offspring including exercise, right amount of food and hygiene
- Simple food chains & habitats

Scientific Enquiry:
- Ask & answer simple questions
- Observe closely, using simple equipment
- Perform simple tests
- Identifying and classifying
- Gather/ record data to help in answering questions.

Modern Languages (French KS1)

- I can use simple language to name colours, numbers, days of the week and greetings

Geography (KS1)

Whatever the Weather
- I can find and name the countries in the UK on a map and name their capital cities.
- I can compare and contrast the weather in this country to some other countries.
- I can identify daily weather patterns in the UK and make observations and gather data.
- I can use simple compass directions.

RE (KS1)

What does it mean to belong to a faith community?

How and why do we celebrate special and sacred times? (Christmas)

INCARNATION