

Spelling in Mrs Goode and Mrs Barrett's Class Y5/6

Dear Parents and Carers,

Thank you for your support with the introduction of our new spelling scheme, Essential Letters and Sounds. We will continue to use this for Term 3.

The words listed each week are just a sample of the word patterns we will be using, to encourage the children to concentrate on spelling strategies rather than just learning lists by rote.

To support your child at home:

- Practise the weekly pattern using the spelling strategy suggestions sheet (also available on the class webpage).
- Regularly discuss the meaning and rules linked to suffixes and prefixes, as listed on the provided sheet.
- Refer to the Year 3/4 and Year 5/6 spelling lists, given out in Term 1. These will be used throughout the year—regular exposure and use in conversation at home will really help. There's no expectation to learn all words at once as little and often is best.

We'll also continue to focus on personalised spellings for each child.

If you have any questions please contact us by email.

Thank you for your support,

Mrs Goode and Mrs Barrett

W/C 12/01/26 - ie letter string

Achieve, ancient, believe, patient, field, fierce

W/C 19/01/26 - ei letter string

Foreign, leisure, receive, seize, weird, protein

W/C 26/01/26 - er and ar suffixes

Answer, quarter, calendar, particular, peculiar, popular

W/C 02/02/26 - words containing ua and ui

Bruise, fruit, guarantee, language, nuisance, persuade

W/C 09/02/26 - homophones

Allowed, desert, heard, practice, stationery