

# Learning in Reception – Spring Term 1

## Termly Themes

Winter Polar Regions  
Dragons



## Special Events

Winter Day Number Day



## School Values

Hope  
Democracy

## Weekly Drawing Club Texts & Vocabulary



Fluffy feathers  
Red breast  
Migrate/  
migration  
Chill in the air  
Snuggled

Polar  
North Pole/  
South Pole  
Iceberg  
Majestic and tall  
Flippers

Long snout  
Scaly skin  
Expert fliers  
Champion  
roarers Soared  
and swooped



## Phonics

ai ee igh oa  
-es  
oo  
ar ur oo or  
ow oi ear air

## Harder to Read & Spell Words

was her my you they all are



## Amazing Artists

Focus artist: Piet Mondrian  
(Dutch Painter)



Recap the primary colours  
Explore different art techniques including  
printing, collage and drawing horizontal  
and vertical lines with rulers



## Maths



Exploring & comparing length

Zero

Finding, subitising and representing 0-5

Composition of 0-5

Finding, subitising and representing 6, 7, 8

Composition of 6, 7, 8

Making pairs – odd and even

Doubles



## Discovery Detectives – (History, Geography, Science)

Winter – signs of winter – changes in weather and temperature, shorter days, wearing warmer clothes, ways to keep warm – heating, fire, hot chocolate, blankets, when is winter/ winter months

Polar Regions – North and South Pole, Arctic and Antarctic, where they are on the globe, what they look like, polar animals, similarities and differences

Penguins – Features and characteristics – beak, flippers, webbed feet, blubber, what they eat, where they live, life cycle, similarities and differences



## Forest Friday – Whatever the Weather

Wind – understand how the wind makes things move

Ice & Snow – understand how water freezes and melts

Sun – understand how shadows are made

Rain – an introduction to the water cycle

Rainbows – understand how rainbows are made



## Music

Explore different types of instruments, learn their names, the sounds they make and how they are played

Learn that rhythm is a beat. Learn how to make a rhythm using our bodies and instruments

Explore pitch and tempo



## PE - Gym

Develop & apply star, tuck and straight shapes on the floor, low apparatus and then large apparatus.

Develop and apply travelling movements (stretch walk, march & run/ jog on tiptoes) on the floor, low apparatus and then large apparatus.



## RE – Belonging

What makes us feel special?

What groups do we belong to?

What makes Christians feel special to God?

How are babies welcomed into the Christian family?

How is a baby welcomed into the Muslim religion?



## Heartsmart – Team Boris

- I am special, loved and important  
- We are all special in different ways  
- When our hearts are happy, we are happy