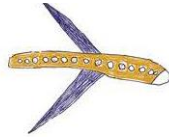
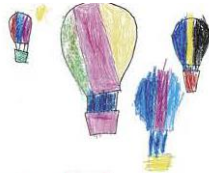


Welcome to
Year 1 & 2





Almondsbury

Church of England Primary School

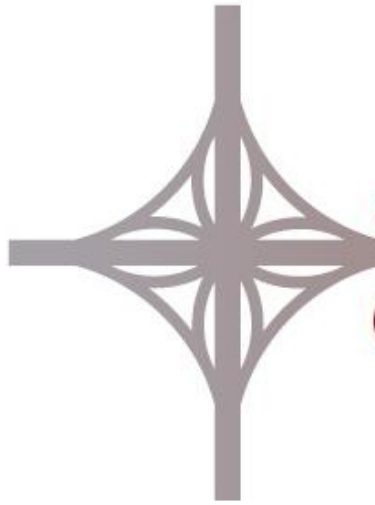
Creating our Pathways



"Show me your way, Lord teach me your paths"

Psalm 25.4

- We drive cars that are very big through anything



Almondsbury

Church of England Primary School

Creating our Pathways

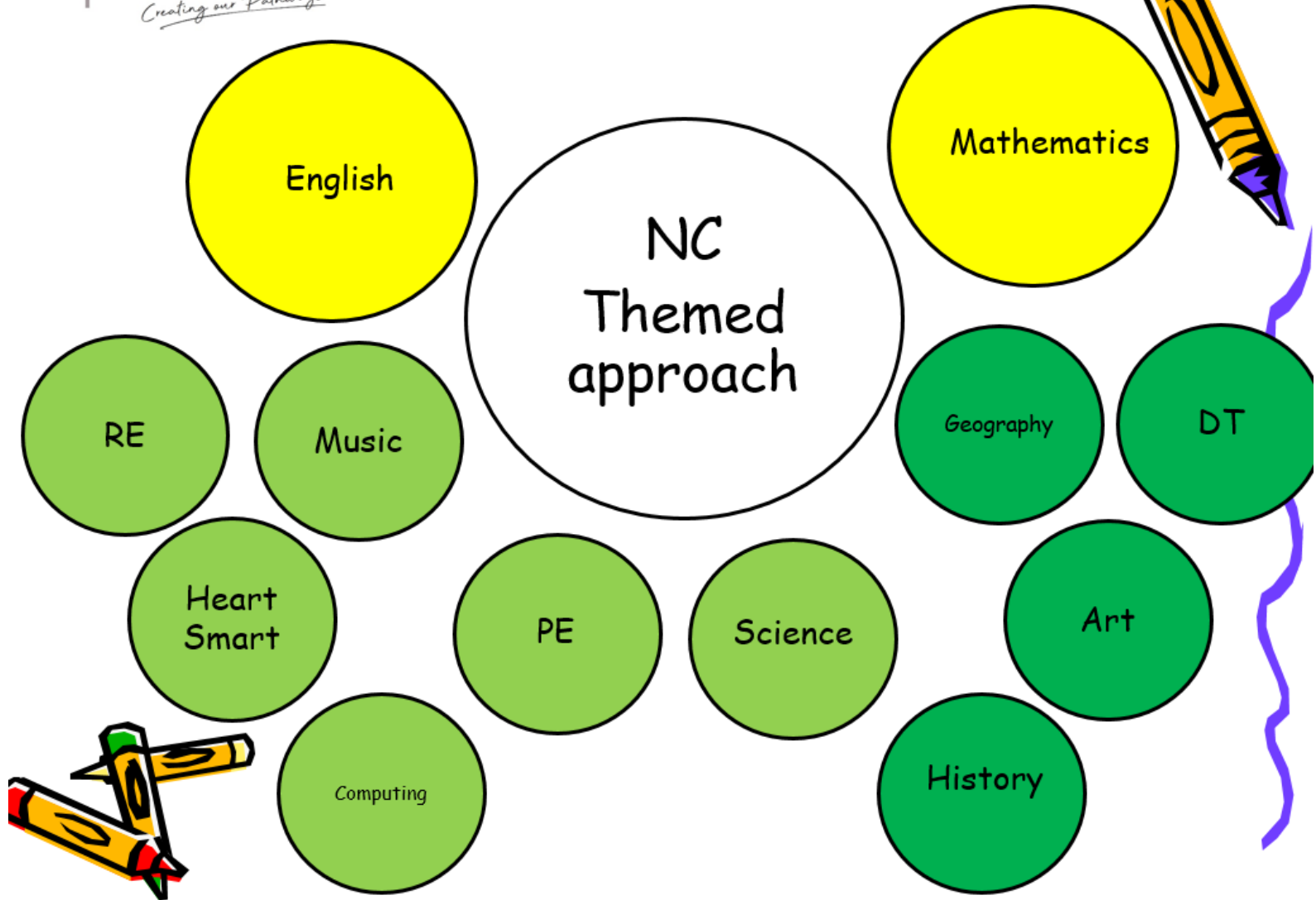
- We use our vision as the main tool to drive our quality of education. We believe that everyone has the potential to do their very best and create their own pathways through life to take them any where and do anything they want to.

Who's Who

- Our class TA is Mrs Flanagan for the morning.
- Miss Ivory or Miss Byrne for the afternoons.
- **Thursday afternoons:**
 - Forest School –
 - Mrs McAuley/Mrs Swann in terms 1/4
 - PE – Future stars
 - Music - Mrs Bowen
-

This term's topic is
“Out and about in Almondsbury”





Year 1 Knowledge Organiser

- This side is information for parents.
- It gives you a breakdown of the key facts the children will learn during the topic, shows linked learning from topics in previous year groups and also allows you to see what will be taught in other subjects across the term.



Year Group...!... Topic.....Out and About in Almondsbury



Previous Learning Links

How to talk about past and present events in our own lives and in the lives of family members.

How to look closely at similarities, differences, patterns and change.

Understand how environments change over time.

Knowledge of the local area including Almondsbury, Bristol and its relation to Wales.

Location



Essential Knowledge

To understand changes in living memory



The countries and capitals of the UK

The difference between a village and a city

The human and physical features of a village

The landscape of Almondsbury

How to build and use simple maps

Comparing past and present maps of Almondsbury

Understanding the reasons why Almondsbury has changed over time

Learning in Other Subjects



English: Write narratives based in familiar settings - Traction Man

Maths: Place Value and Addition and Subtraction within 10

Science: Seasonal changes and Animals including Humans

Computing: Making posters and pictures using different programs

REAL PE: Dance and improving co-ordination and footwork

RE: How do we care for others and the world and why does it matter?

Why does Christmas matter to Christians?

HeartSmart: Get HeartSmart and Too Much Selfie Isn't Healthy

DI: Making fruit kebabs and developing cutting, chopping and peeling skills





Art: Painting in the style of Matisse.

Music: Introducing beat, dynamics and tempo

Year 1 Knowledge Organiser

This side is designed for you to use with your child.


Photos and Enrichment



<https://en.wikipedia.org/wiki/Almondsbury>


These websites are aimed at children and are great for helping with homework projects or finding out more together

Talk like a Historian




- Victorian
- memorial
- past
- present
- artefact
- listed buildings
- preservation

Talk like a Geographer




- village
- rural
- River Severn
- interchange
- physical
- human
- city
- county

Talk like a Scientist




- season
- year
- month
- cycle
- daylight
- climate
- hibernate

Talk like an Author



- traction
- combat
- shrubbery
- legend
- intergalactic
- suspended
- supersonic
- hoist

Talk like a Mathematician



- digit
- numeral
- tens
- ones
- equal
- part
- whole

Quality Texts

Traction Man



This section gives suggestions for age-appropriate novels and non-fiction books linked to the topic. We may use these in class too.

Our 'Talk Like an Expert' section gives you examples of the subject-specific vocabulary we will be using each term. The more the children can be hearing and using these words, the better. Try sticking it to your fridge and talking about the words together or having a 'word of the day' challenge in your family!

Our Timetable

8.55– 9.00 register	9:00 – 9.15	9.15 – 10.10	10.10 - 10.30	10:30 - 10.45	10:50 - 11:20	11.20 – 12.10	12:15– 1.15	1.15- 1.45	1.45 – 2.50	2.50 – 3:05	3:05 – 3.25	
Monday Year 2 book change	Weekend Dairy writing	Maths	Whole School Assembly	BREAK	10:50 – 11:45 PE Year 2 book change / Readers		LUNCH	Guided Reading	Science	AFTERNOON BREAK	Story	
Tuesday	Odd one out	English	- KS1 Assembly		Snack & Story Y1 Phonics Y2 Spellings	Y2 Maths Y1 Continue English groups & COOL time		Guided Reading	Computing COOL Time	AFTERNOON BREAK	Story	
Wednesday	Maths Mat	Maths	Singing Assembly		Snack & Story Y1 Phonics Y2 Spellings	Y1 Continue Maths-groups & COOL time Y2 English		Guided Reading	Art/DT / COOL Time	AFTERNOON BREAK	Story	
Thursday	Writing a sentence	English	Class Assembly		Snack & Story Y1 Phonics Y2 Spellings	Y2 Maths Y1 Continue English groups & COOL time		Forest School/ Music/PE				
Friday Year 1 book change	Number of the week	Topic	Whole School Assembly		Snack & Story Y1 Phonics Y2 Spellings	Y2 English Y1 maths games / COOL Time Year 1 book change		Library	HeartSmart / COOL Time Year 1 READERS	AFTERNOON BREAK	Story Time	

A Typical Day in Year 1 & 2

- 8.55am Register and early work
- 9.10-10.15am Maths or English
- 10.15-10.30am Worship
- 10.30-10.45am Break time
- 10.45-11.00am Snack & story
- 11.00-11.20 Phonics for Year 1 & Spelling for Year 2
- 11.20-12.15pm Maths or English for Y2 & COOL time for Year 1
- 12.15-1.15pm Lunchtime
- 1.15- 2.55pm Topic/Science/Art/DT/Computing
- 2.55-3.30pm Break time and story time

PE days/Kit requirements

- PE is on a Mondays and Thursdays.
- It is essential that children wear their full kit on these days.
- Jewellery is not permitted. Stud earrings need to be removed or taped over before school.



Year 1 Phonics



What is ELS?

Essential Letters and Sounds (ELS) is our chosen phonics programme

Children will experience the joy of books and language whilst rapidly acquiring the skills they need to become fluent independent readers and writers.



What is Phonics?

A method of teaching beginners to read and pronounce words by learning to associate letters or letter groups with the sounds they represent.

There are 44 main sounds in the English Language. Each sound is represented by a grapheme (the written representation of a sound).



Homework in KS1

- Reading at home, books changed every Monday for Year 2 and every Friday for Year 1 and library books are changed every Friday.
- Numbots



KS1 READING REWARDS



25 reads – certificate



50 reads – sticker



75 reads – bookmark



100 reads – keyring



150 reads a book



200 snapband



250 badge

How can you help at home?

- Encourage your children to get dressed themselves
- Talk about the books whilst you're reading to enhance understanding and enjoyment. Make it a positive experience
- Read school reading book
- Practise phonic sounds
- Enjoy bedtime stories together
- Visit the library
- Play games, encouraging turn taking, winning and losing
- Telling the time

Our Golden Rules



Golden Rules:

Ready

Respectful

Safe



Ready:

we are always ready to learn, listen and help.



Respectful:

we are respectful of all people and property within our school community.




Safe:


we act and move in a way that keeps ourselves and others safe at all times.


Oracy


Give Me 5!

1  Eyes are looking at the person talking.

2  Ears are listening.

3  Mouth is closed.

4  Body is still, upright and faces the speaker.

5  Brain is ready to learn.



Attendance

- Attendance is most important to ensure that all children achieve their full potential and make the most of their time at school.
-
- Punctuality is also crucial to ensure children have the maximum time in school and do not miss vital starts to lessons each day.

Attendance

- From 19 August '24 a new DFE government attendance guidance and policy came into force. Once governors have approved the new policy for the school this will be shared with parents.
- However, the main points are these:
 - - new rules regarding term time absence and fines for term time holidays.
 - new rules regarding expectations on attendance by parents and engagement with school processes.
 - new procedures by school to begin discussions regarding attendance straight away.

Our School Website

[HOME](#) > [CLASSES](#) > [MRS LEONARD'S CLASS](#)

Mrs Leonard's Class

Welcome to the Year 1 and 2 Page!

Welcome to Year 1 / 2



Please look at the tabs in the right-hand side to find information about what we are learning each term and also our coverage of Phonics and Maths.

Please also, take a look at **Photos** tab to see what exciting activities we have been doing in class!

If you have any questions or queries, I usually available after school most days, or otherwise, you can email me at

debbie.leonard@almondsburyprimary.co.uk

Mrs Leonard, Mrs Greenland, Miss Katie and Miss Cantin.

[Maths](#)

[Oracy](#)

[Phonics](#)

[Photo Gallery](#)

[Reading](#)

[Term 1 and 2 Information](#)

[Websites](#)

Online Safety

At school:

We teach the children how to be safe online, how to use the internet responsibly and closely monitor their use.

At home:

We need you to reinforce what is being taught at school, know what applications are age appropriate and closely monitor your child's use of the internet.



Instagram



Facebook



Snapchat



Musical.ly

All of these applications have age limits.
Children must be 13 years old to use them!

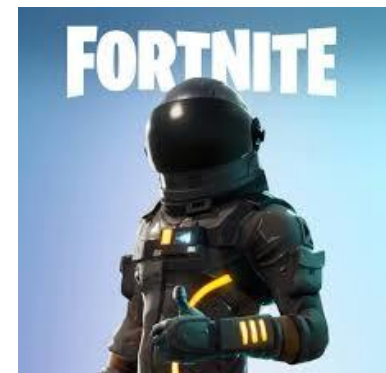


WhatsApp

Whatsapp



YouTube



Fortnite

USE OF THE INTERNET

Children get the opportunity to develop their internet skills in all subject areas. They are taught how to use the internet safely and how some information found on the internet can be unreliable. During Computing lessons children have specific E-safety lessons. They are taught the SMART e-safety rules as well as being taught online research and note taking skills.

As a duty of care, teaching staff will inform a member of the Senior Leadership Team or a member of the Computing Team if they have evidence of children using websites or applications that are not appropriate for them. This includes sites and applications that children are using at home. The Computing Team or SLT will follow this up with both the child and parent and report the child to the company concerned.

Many websites have an age restriction of 13 and over, and are therefore not suitable for any Primary aged children.

The following applications/sites are examples and are not an exhaustive list.

Application/Site	Age Restriction
Musical.ly	age limit 13+
Fortnite	age limit 12+
Instagram	age limit 13+
Facebook	age limit 13+
WhatsApp	age limit 13+
Snapchat	age limit 13+
YouTube channel	age limit 13+
Minecraft	has two age limit settings 7+ & 13+

School Policy
There is a clear section in our Computing policy that addresses use of the internet.

Any Questions?

I am very happy to answer general questions now.

However, if you have any personal queries that you would prefer to ask privately, please email me directly:

Debbie.leonard@almondsburyprimary.co.uk

Or the best time to catch me during the week is after school

Mrs Leonard

Thank you for coming