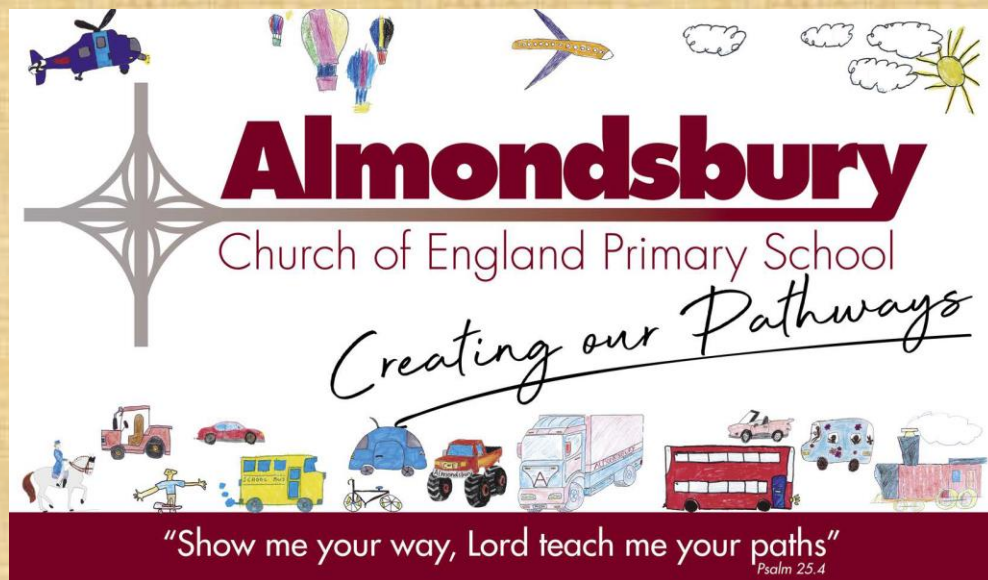




Welcome to Year 1



Almondsbury

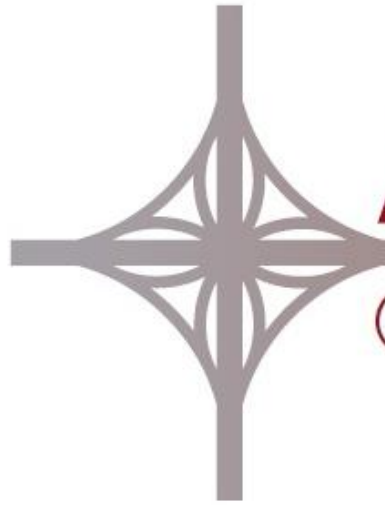
Church of England Primary School

Creating our Pathways



"Show me your way, Lord teach me your paths"

Psalm 25.4



Almondsbury

Church of England Primary School

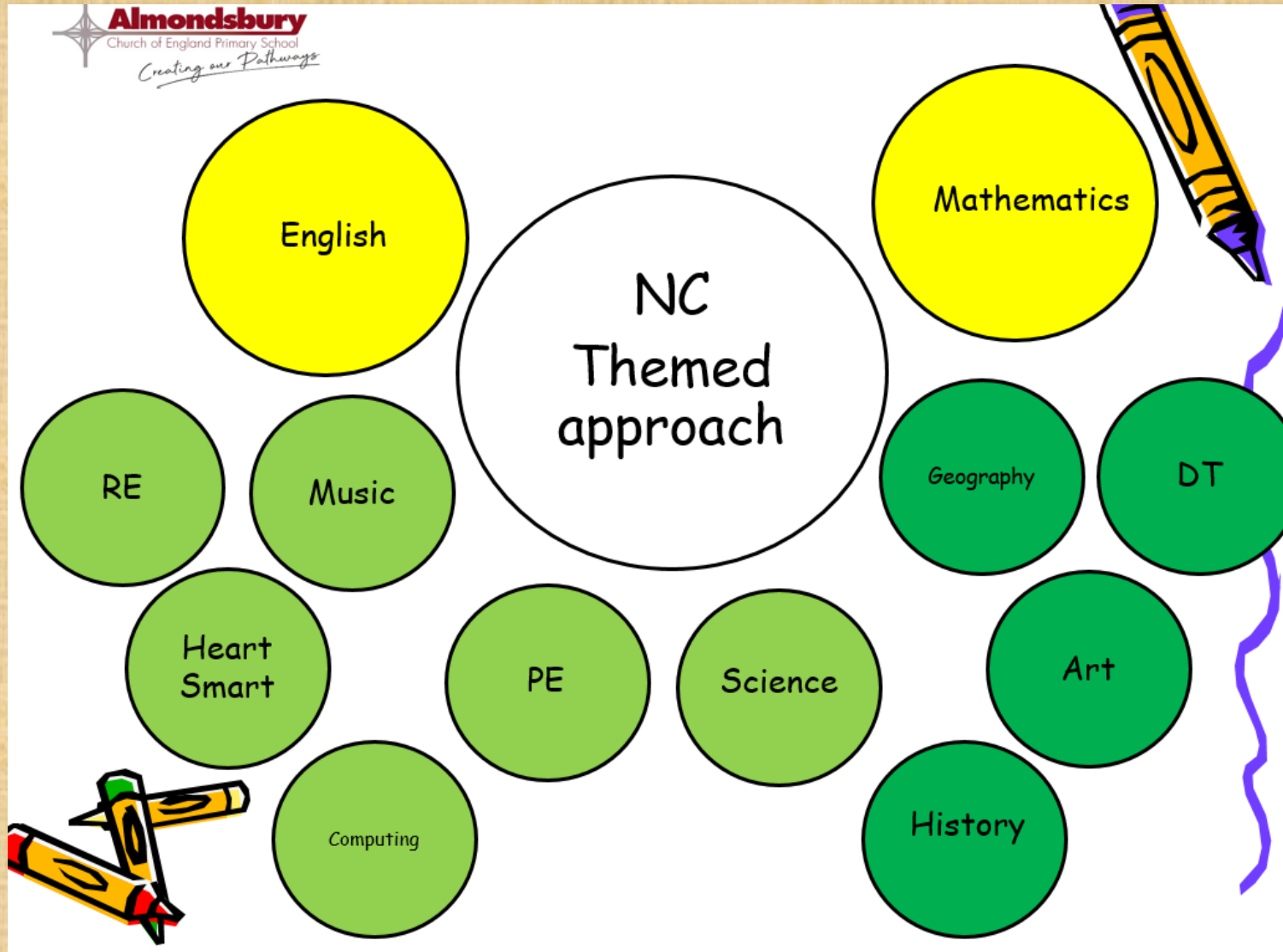
Creating our Pathways

- We use our vision as the main tool to drive our quality of education. We believe that everyone has the potential to do their very best and create their own pathways through life to take them any where and do anything they want to.

Who's Who

- Miss Harris is supporting a child 1 to 1 TA
- Miss Heaps is our reading TA (Thursday mornings)
- **Thursday afternoons:**
 - PE – Future stars in terms 1/2 and 4/5
 - Music - Mrs Bowen in terms 1/2 and 4/5
 - Forest School – Mrs McAuley/Mrs Swann in terms 3/6

National Curriculum



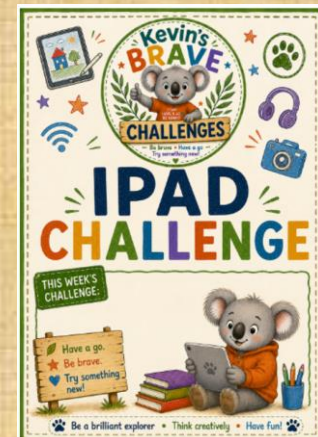
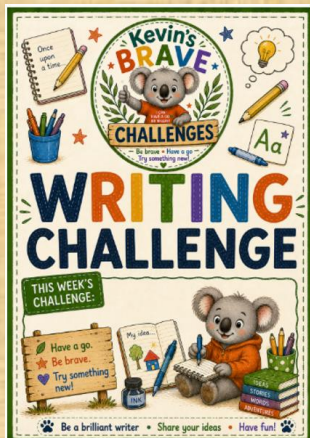
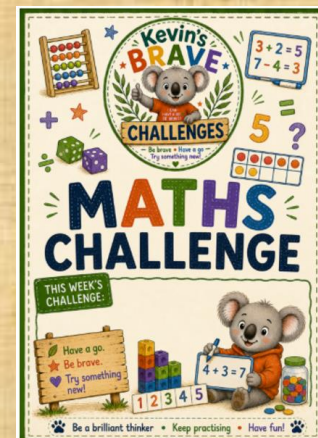
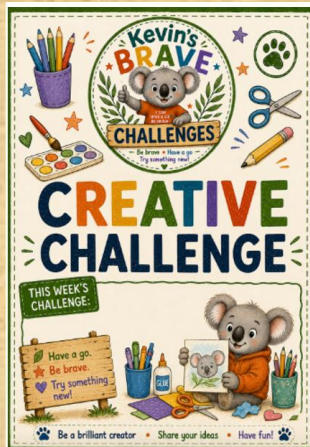
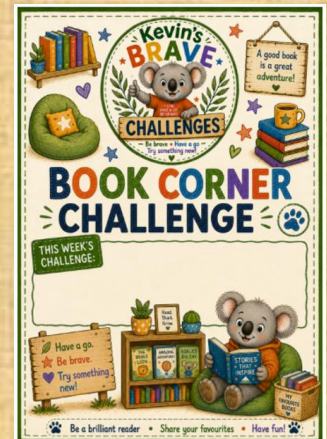
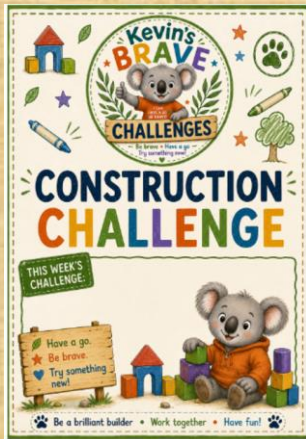
Y1 Timetable

Year1 Autumn 1

8.55 – 9.05 register	8.45 – 9.10	9.30 – 10.100	1015 – 10.30	10.30 – 10.45	10.45 – 11.00	11.00 – 11.50	11.50 – 12.15	12.20– 1.20	1.20– 1.40	1.40 – 2.55	2.55 – 3.10	3.10 – 3.30
Monday	Early work	English	Whole School Assembly	B	Snack & Story	English	Phonics	L	Guided Reading	Science/ COOL time	B	Number Sense Story time
Tuesday	Early work	Math's	KS1 Assembly	R	Snack & Story	Math's/ Library	Phonics	U	Guided Reading	DT/Art/ COOL time	R	French
Wednesday	Early work	English	Singing Assembly	E	Snack & Story	English	Phonics	N	Guided Reading	Topic/ COOL time	E	Number Sense Story time
Thursday	Early work	Math's	Class Assembly	A	Snack & Story	Math's	Phonics	C	Guided Reading	PPA PE/Music T3/6 OL	A	Number Sense Story time
Friday	Early work	PE	Whole School Assembly	K	Snack & Story	Handwriting & Phonics	Heartsmart	H	Guided Reading	Computing/ COOL time	K	Number Sense Story time

A Day in Year 1

- 8.55am Register and early work
- 9.10-10.15am Maths or English
- 10.15-10.30am Worship
- 10.30-10.45am Break time
- 10.45-11.00am Snack & story
- 11.00-11.45am COOL time
- 11.45-12.15pm Phonics
- 12.15-1.15pm Lunchtime
- 1.15- 2.55pm Topic/Science/Art/DT/Computing
- 2.55-3.30pm Break time and story time





This term's topic is
“Let's Explore London”

Year Group...!... Topic.....Let's Explore London!



Previous Learning Links

Different family customs and routines.

How to talk about past and present events in our own lives and in the lives of family members.

How to look closely at similarities, differences, patterns and change.

Understand how environments change over time.

Knowledge of the local area including Almondsbury, Bristol and its relation to Wales.

Location



Essential Knowledge



To understand changes in living memory

The lives of significant people in the UK and London and the impact they have had on the wider world - Queen Elizabeth II and the Royal Family

The countries and capitals of the UK

The main features of a capital city

The landscape of London

How London compares to our local area

How to build and use simple maps

Learning in Other Subjects



English: Write narratives based in familiar settings - Paddington

Maths: Place Value and Addition and Subtraction within 10

Science: Seasonal changes and Animals including Humans

Computing: Making posters and pictures using different programs

RE/PE: Dance and improving balance and agility

RE: What does it mean to be part of a faith community? How and why do we celebrate special and sacred times?

HeartSmart: Get HeartSmart and Too much Selfie isn't healthy

DT: Making sandwiches and sustainable packaging

Art: Drawing cityscapes based on James Rizzi

Music: Introducing beat, dynamics and tempo

Year 1 Knowledge Organiser

This side is designed for you to use with your child.

Photos and Enrichment



Useful websites to explore:

<https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-transport-travel-and-landmarks-of-london/cbttscw>

<https://www.projectbritain.com/land-on/>

<https://www.activityvillage.co.uk/land-on/>

<https://www.gojettlers.com/watch/series-1/go-jettlers-big-ben-england/>

Talk like a Historian



N/A
Geography based topic

Talk like a Geographer



- country
- continent
- capital city
- landmark
- river
- compass
- skyline
- aerial photo

Talk like a Scientist



- season
- year
- month
- cycle
- daylight
- climate
- hibernate

Talk like an Author



- platform
- luggage
- voyage
- stowaway
- exclaimed
- hesitantly
- haste
- interior

Talk like a Mathematician



- digit
- numeral
- tens
- ones
- equal
- part
- whole

Quality Texts

Paddington by Michael Bond

The Queen's Handbag/

The Queen's Hat by Steve Antony



This section gives suggestions for age-appropriate novels and non-fiction books linked to the topic. We may use these in class too.

Our 'Talk Like an Expert' section gives you examples of the subject-specific vocabulary we will be using each term. The more the children can be hearing and using these words, the better. Try sticking it to your fridge and talking about the words together or having a 'word of the day' challenge in your family!

These websites are aimed at children and are great for helping with homework projects or finding out more together

Year 1 Phonics

What is ELS?

Essential Letters and Sounds (ELS) is our chosen phonics programme

Children will experience the joy of books and language whilst rapidly acquiring the skills they need to become fluent independent readers and writers.



What is Phonics?

A method of teaching beginners to read and pronounce words by learning to associate letters or letter groups with the sounds they represent.

There are 44 main sounds in the English Language. Each sound is represented by a grapheme (the written representation of a sound).



are	we
put	to
ay	

play all day



Are we going to the park to play?

lay

day

clay

tray

play

spray

runway

AUTUMN 1 WEEK 3 | DAY 1

Write the grapheme.

ay

Write the word.

house

Read the words. Match the words to the pictures.

display	spray	play
---------	-------	------

Read the sentences.

Put the paint in your tray.
Is it going to rain today?
Let's go and play!

Write the sentence you hear.

Year 1 Phonics - 1

Below is an overview of the sounds that the children have been looking at this week, with some examples of words that they are found in. Please could you reinforce these sounds with your children when you see them in books that they are reading, if they are writing or possibly as a game to spot a spelling pattern in words.

This week, we have looked at the following sounds:

ay – play all day
ou – a proud cloud
ie – pie on your tie
ea – each have a treat

ay		play all day
ou		a proud cloud
ie		pie on your tie
ea		each have a treat

Can you think of any other words with this sound in it?
Add them to the list below!

ay	ou
day	cloud
spray	shout
play	post
tray	ground
holiday	found
ie	ea
tie	team
tried	streak
cried	beat
tried	teams
dried	dream
	cream
	treat

Y1 Maths

Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)					Geometry: Shape	Number: Place Value (within 20)	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	Assessment ↓				Assessment ↓					Assessment ↓	Assessment ↓	

Spring	Consolidation	Number: Addition and Subtraction (within 20)			Number: Place Value (within 50)			Measurement: Length & Height		Measurement: Weight & Volume		Consolidation
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
		Assessment ↓			Assessment ↓			Assessment ↓		Assessment ↓		

Summer	Consolidation	Number: Multiplication & Division			Number: Fractions		Geometry: Position & Direction	Number: Place Value (within 100)		Measurement: Money	Measurement: Time	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12

PE days

- PE is on a Thursdays and Fridays.
- It is essential that children wear their full kit on these days.
- Jewellery is not permitted. Stud earrings need to be removed or taped over before school.



Homework in KS1

- Reading at home, books changed every Thursday and library books are changed every Tuesday
- Numbots



KS1 READING REWARDS



25 reads – certificate



50 reads – sticker



75 reads – bookmark



100 reads – keyring



150 reads a book



200 snapband



250 badge

How can you help at home?

- Encourage your children to get dressed themselves
- Talk about the books whilst you're reading to enhance understanding and enjoyment. Make it a positive experience
- Read school reading book
- Practise phonic sounds
- Enjoy bedtime stories together
- Visit the library
- Play games, encouraging turn taking, winning and losing
- Telling the time

Our School Website

[Home](#) [About Us](#) [Our Curriculum](#) [Classes](#) [News and Events](#) [Contact Us](#)

HOME > CLASSES > MISS HAKE'S CLASS

Miss Hake's Class

Welcome to the Year 1 Class Page!



Please look at the tabs on the right hand side to find information about what we are learning each term and also our coverage of Phonics and Maths.

Please also, take a look at the **Photos** tab to see what exciting activities we have been doing in class!

[Maths](#)
[Oracy](#)
[Phonics](#)
[Photo Gallery](#)
[Reading](#)
[Term 1 and 2 Information](#)
[Websites](#)

Our SEND Provision & Universal offer

Our approach; we focus on removing barriers to learning not simply providing additional adult support. Our aim is to equip pupils with the strategies and 'tools' to benefit lifelong learning beyond Almondsbury.



Universal

-  High quality, inclusive teaching
-  Adapted learning, flexible approaches
-  Clear and predictable routines
-  Visuals to aid understanding
-  Scaffolds and 'chunked' learning
-  Low arousal environment
-  Emotional regulation & sensory support
-  Ongoing teacher assessment



Targeted

-  Targeted time-bound intervention
-  Small group support
-  Individualised strategies and support
-  Assisted technology
-  Additional brain breaks & movement breaks
-  Individual learning plan & review
-  SENCo involvement and guidance
-  Referral and advice from external professional



Specialist

-  Specialist professional involvement
-  Specialist assisted technology
-  Therapeutic support
-  Individualised curriculum
-  Alternative Learning Provision
-  Education, Health and Care Plan



Our Golden Rules



Golden Rules:

Ready

Respectful

Safe



Ready:

we are always ready to
learn, listen and help.



Respectful:

we are respectful of all people
and property within our school
community.



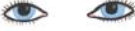
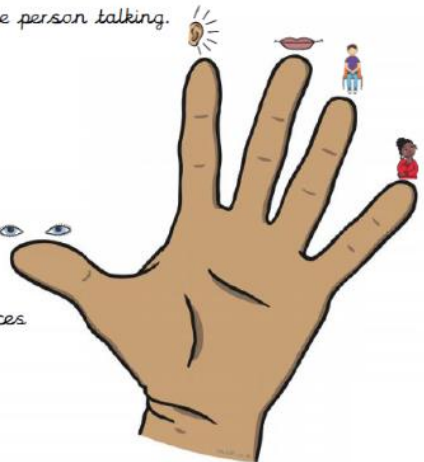
Safe:

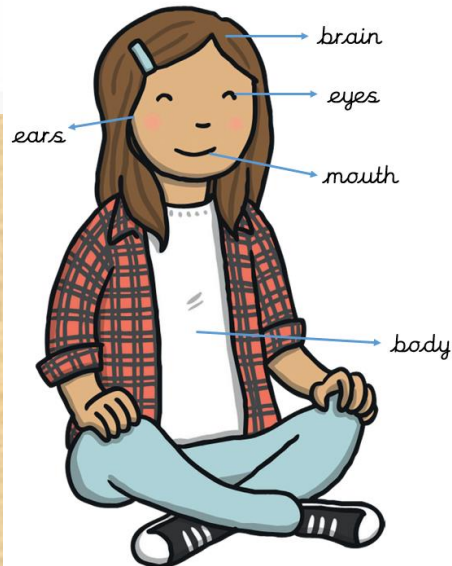
we act and move in a way
that keeps ourselves and
others safe at all times.

Oracy



Give Me 5!

- 1  Eyes are looking at the person talking.
 - 2  Ears are listening.
 - 3  Mouth is closed.
 - 4  Body is still, upright and faces the speaker.
 - 5  Brain is ready to learn.
- 



What is active listening?

Active listening means we listen with our whole body! We are making an effort to understand what the speaker is saying and how they are feeling.

It makes us feel part of a group and build relationships.

It helps us understand each other.

We learn more.

It feels GOOD!

Attendance

- Attendance is most important to ensure that all children achieve their full potential and make the most of their time at school.
- Punctuality is also crucial to ensure children have the maximum time in school and do not miss vital starts to lessons each day.

Attendance

From 19 August '24 a new DFE government attendance guidance and policy came into force.

The main points are these:

- new rules regarding term time absence and fines for term time holidays.
- new rules regarding expectations on attendance by parents and engagement with school processes.
- new procedures by school to begin discussions regarding attendance straight away.

Online Safety

At school:

We teach the children how to be safe online, how to use the internet responsibly and closely monitor their use.

At home:

We need you to reinforce what is being taught at school, know what applications are age appropriate and closely monitor your child's use of the internet.

USE OF THE INTERNET

Children get the opportunity to develop their internet skills in all subject areas. They are taught how to use the internet safely and how some information found on the internet can be unreliable. During Computing lessons children have specific E-safety lessons. They are taught the SMART e-safety rules as well as being taught online research and note taking skills.

As a duty of care, teaching staff will inform a member of the Senior Leadership Team or a member of the Computing Team if they have evidence of children using websites or applications that are not appropriate for them. This includes sites and applications that children are using at home. The Computing Team or SLT will follow this up with both the child and parent and report the child to the company concerned.

Many websites have an age restriction of 13 and over, and are therefore not suitable for any Primary aged children.

The following applications/sites are examples and are not an exhaustive list.

Application/Site	Age Restriction
Musical.ly	age limit 13+
Fortnite	age limit 12+
Instagram	age limit 13+
Facebook	age limit 13+
WhatsApp	age limit 13+
Snapchat	age limit 13+
YouTube channel	age limit 13+
Minecraft	has two age limit settings 7+ & 13+

School Policy

**There is a clear section
in our Computing policy
that addresses use of
the internet.**



Instagram



Facebook



Snapchat



Musical.ly

All of these applications have age limits.
Children must be 13 years old to use them!



Whatsapp



YouTube



Fortnite

Use of AI

6. EDUCATING PUPILS AT AI

At Almondsbury CE Primary School, we acknowledge that pupils benefit from a knowledge-rich curriculum that allows them to become well-informed users of technology and understand its impact on society. Strong foundational knowledge will ensure that pupils develop the right skills to make the best use of generative AI.

Pupils are taught about the potential benefits of using AI tools to aid their learning, while also covering subjects such as:

- Creating and using digital content safely and responsibly
- The limitations, reliability and potential bias of generative AI
- How information on the internet is organised and ranked
- Online safety to protect against harmful or misleading content

7. USE OF AI BY PUPILS

Most AI tools have age restrictions in place, with the minimum age being set at 13+. Whilst we recognise that AI has many uses to help pupils learn, we do not allow pupils to use AI tools at Almondsbury CE Primary School unless deemed by the Safeguarding Team as safe to do so.

There is a clear section in our AI policy that addresses use of AI by both children and parents.

Parents

At Almondsbury CE Primary School, we recognise that AI is a useful tool to support parents to support their children with homework. While AI can be used for research and brainstorming, it should not do the thinking for the pupil. Passing off AI-generated work as a pupil's own work violates academic integrity. It is recommended that parents use the recommended AI tools from Appendix 1.

Parents should ensure children use age-appropriate AI tools (please see section 7).

Please ask if you have any other queries.

Miss Hake

Thank you for coming

Sarah.hake@almondsburyprimary.co.uk