

Spelling in Miss Ramli's Class Year 6

Dear Parents and Carers,

This year, we will be continuing to follow our new spelling programme: *Essential Spelling and Word Knowledge*. This scheme builds on *Essential Letters and Sounds* from Key Stage 1 and helps children understand spelling through morphology, etymology, and phonics.

Pupils will complete regular application tasks focused on spelling patterns and rules, including building 'word sums'. This approach aims to improve accuracy in writing and help embed spelling patterns in long-term memory.

The words listed each week are just a sample of the word patterns we will be using, to encourage the children to concentrate on spelling strategies rather than just learning lists by rote.

To support your child at home:

- Practise the weekly pattern using the spelling strategy suggestions sheet (also available on the class webpage).
- Regularly discuss the meaning and rules linked to suffixes and prefixes, as listed on the provided sheet.
- Refer to the attached Year 3/4 and Year 5/6 spelling lists. These will be used throughout the year—regular exposure and use in conversation at home will really help. There's no expectation to learn all words at once as little and often is best.

We'll also continue to focus on personalised spellings for each child.

If you have any questions, I'm happy to talk more at 'Meet the Teacher' or parents' evening, or you can contact me by email.

Thank you for your support,
Miss Ramli

W/C 07/09/26 - fruit / struct

fruit, fruitful, fruitlessly, structure, construct, destruction, instructed

W/C 21/09/26 - ion and ian suffixes

action, extension, mention, possession, magician, politician, musician

W/C 28/09/26 - ation suffix

information, inspiration, location, sensation, preparation

W/C 05/10/26 - revision of ure suffixes

creature, picture, pressure, adventure, enclosure, gesture, nature, pleasure

W/C 12/10/26 - revision of ly suffixes

accidentally, actually, occasionally, probably, strangely, angrily, carefully

W/C 19/10/26 - revision of homophones

eight/ate, heard/herd, weather/whether, missed/mist, reign/rain, through/threw, weight/wait,
their/there/they're