

Welcome to Year 1/2!

Almondsbury C of E Primary School



Mrs Leonard

Who's Who

- Our class TAs are Mrs Greenland and Mrs Brooks.
- On Wednesday mornings in terms 1,3, and 5
- Mr Allen will be taking the class during my management time.
- Tuesday afternoons: Mrs James and Mrs Adachi will take the children on terms 2,3,5 and 6 for music and French. Mrs Clarke will take the children for Forest School in terms 1 and 4.

Mrs. Leonard's Class - Year 1/2 Time table 2019/20


	8:55-9:25	9:25- 10:10	10:10- 10:30	10:30 - 10:50	10:50 -	11:15-12:10	12:15-1:20	1:20- 2:00	2:00 - 2:45	2:45 - 3:00	3:00 - 3:30
Monday	Registration/Bell work	PE	School Assembly	Playtime	Phonics	English	Lunch	Guided Reading	Maths	Afternoon /Playtime	ICT
Tuesday	Registration/Bell work	Maths	Singing Assembly			English			PPA- Forest Skills / French /Music		PPA- Forest Skills / French /Music
Wednesday	Registration/Bell work	Maths	Key Stage 1 Assembly			English			Science		Story Time
Thursday	Registration/Bell work	Maths	In class assembly			English			Topic		Story Time
Friday	Registration/Bell work	Maths	Celebration Assembly			English			PE		Library




This term's topic: Autumn 2019

"Whatever the Weather"



Wow Day


**Almondsbury**
Church of England Primary School
Creating our Pathways



Head teacher: Mr Paul Smith
Sundays Hill, Almondsbury, Bristol, BS32 4DS
Tel: (01454) 612517
email: office@almondsburyprimary.co.uk

11 September 2019

Whatever the Weather 'WOW' Day



Dear Parents

As part of our new topic for the autumn term, we would like to begin with a WOW day where every child will be involved in a variety of activities linked to the different seasons. The WOW day will take place on **Monday 16 September 2019**.

During the day, we will be doing a selection of art and craft activities based around each season. We are asking the children to come dressed for **Summer**. We will be finishing the day with a Summer photo and the children will be able to enjoy an ice-pop. Please let your child's teacher know if this would be unsuitable for any reason.

Thank you for your on-going support.

Yours sincerely

Mr N Garola
Year 1 and Year 2 class teachers

Mrs D Leonard

Miss S Hake/Miss A Ali



Monday 16th September

Curriculum Overview for Year 1


<p>English</p> <p>Reading:</p> <ul style="list-style-type: none"> Match graphemes for all phonemes Read accurately by blending sounds Read contractions & understand purpose Read phonics books aloud Link reading to own experiences Join in with predictable phrases within traditional tales Discuss significance of title & events Make simple predictions <p>Writing:</p> <ul style="list-style-type: none"> Name letters of the alphabet Spell very common 'exception' words Spell days of the week Form lower case and upper case letters & digits Compose sentences orally before writing Read own writing to peers or teachers <p>Grammar:</p> <ul style="list-style-type: none"> Leave spaces between words Begin to use basic punctuation: . , ? ! Use capital letters for proper nouns <p>Speaking & Listening:</p> <ul style="list-style-type: none"> Listen & respond appropriately Ask relevant questions Maintain attention & participate <p>Unity coverage:</p> <ul style="list-style-type: none"> Labels, lists and captions; recounts contemporary fiction instructions 	<p>Art & Design (KS1)</p> <ul style="list-style-type: none"> I can use a range of materials I use a sketch book to record my ideas and explore different techniques I can use different techniques such as drawing/painting, printing and 3D sculpture I can design and create an animal in a camouflaged habitat and discuss my design. 	<p>Physical Education (KS1)</p> <ul style="list-style-type: none"> I know why it is important to be active I can describe how my body feels doing different activities I can improve my skills of travelling with, sending and receiving a ball. I can create a simple sequence using balance, agility and coordination. 	<p>History (KS1)</p> <ul style="list-style-type: none"> I recognise changes in my living memory looking at time lines of my own life interspersed with national events. (First 2 weeks) <p>History topic will be covered in the Spring term</p>
<p>Mathematics</p> <p>Number/Calculations:</p> <ul style="list-style-type: none"> Count to/across 100 Count in 1s, 2s, 5s & 10s Identify 'one more' & 'one less' Read/write numbers to 20 Use language e.g. 'more than', 'most', '...' Use +, -, = symbol Know numbers bonds to 10 and then to 20 +/- one digit & 2 digit numbers to 20, including zero Solve one step problems including simple arrays <p>Geometry & Measures:</p> <ul style="list-style-type: none"> Use time & ordering vocabulary Tell the time to hour/half hour Use language of days, weeks, months & years Recognise & name common 2D shapes 	<p>DT (KS1)</p> <ul style="list-style-type: none"> I can generate, model & communicate ideas in relation to weather measuring instruments. 	<p>Computing (KS1)</p> <ul style="list-style-type: none"> I can save information in a special place and retrieve it again. I can use technology to create and present my ideas. I can be creative with different technology tools. I can describe what happens when I press buttons on a robot I can begin to predict what will happen for a short sequence of instructions 	<p>Music (KS1)</p> <ul style="list-style-type: none"> I can sing songs I can play tuned & un-tuned instruments musically I can listen to & understand live & recorded music I can make & combine sounds musically
<p>Science</p> <p>Biology:</p> <ul style="list-style-type: none"> Identify and compare animal Identify and name basic body parts. <p>Physics:</p> <ul style="list-style-type: none"> I can observe and name some light sources I can observe changes of day and season <p>Scientific Enquiry:</p> <ul style="list-style-type: none"> Ask & answer simple questions Observe closely, using simple equipment Perform simple tests Identifying and classifying Gather/ record data to help in answering questions. 	<p>Modern Languages (French KS1)</p> <ul style="list-style-type: none"> I can use simple language to name colours, numbers, days of the week and greetings 	<p>Geography (KS1)</p> <p>Whatever the Weather</p> <ul style="list-style-type: none"> I can find and name the countries in the UK on a map and name their capital cities. I can compare and contrast the weather in this country to some other countries. I can identify daily weather patterns in the UK and make observations and gather data. I can use simple compass directions. 	<p>RE (KS1)</p> <p>What does it mean to belong to a faith community?</p> <p>How and why do we celebrate special and sacred times? (Christmas)</p> <p>INCARNATION</p>

Curriculum Overview for Year 2

<p>English</p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> Develop phonics until decoding secure Read & re-read phonic appropriate books building upon fluency & confidence read accurately words of two or more syllables Read common suffixes Read further common 'exception' words, Develop a pleasure for reading: read most words quickly and accurately Make simple predictions; ask & answer questions Begin to make inferences <p><u>Writing:</u></p> <ul style="list-style-type: none"> Spell by segmenting into phonemes Learn to spell common 'exception' words Learning to spell common suffixes; distinguish between homophones etc; learn the possessive apostrophe. Form letters to correct size Develop attitudes & stamina for writing Compose sentences orally before writing Make simple additions & revisions to work. <p><u>Grammar:</u></p> <ul style="list-style-type: none"> Use familiar and new punctuation correctly such as <u>as</u>, <u>! ? , ' .</u> Create sentences with different forms; statement, question etc. Use present & past tense correctly Subordination using when, <p><u>Speaking & Listening:</u></p> <ul style="list-style-type: none"> Listen & respond appropriately. Ask relevant questions Maintain attention & participate 	<p>Art & Design</p> <ul style="list-style-type: none"> I can use a range of materials I use a sketch book to record my ideas and explore different techniques I can use different techniques such as drawing/painting, printing and 3D sculpture I can design and create <u>an</u> animal in a camouflaged habitat and discuss my design. 	<p>Physical Education</p> <ul style="list-style-type: none"> I know why it is important to be active I can describe how my body feels doing different activities I can improve my skills of travelling with, sending and receiving a ball. I can create a simple sequence using balance, agility and coordination. 	<p>History</p> <ul style="list-style-type: none"> I <u>recognise</u> changes in my living memory looking at time lines of my own life interspersed with national events. (First 2 weeks) <p>History topic will be covered in the <u>Spring</u> term</p>
<p>Mathematics</p> <p><u>Number/Calculations:</u></p> <ul style="list-style-type: none"> Know 2, 5, 10x tables Begin to use place value (T/U) Count in 2s, 3s, 5s & 10s Identify, represent & estimate numbers Compare/order numbers, <u>inc.</u>, \lt \gt = Read & write numbers to 100 in numerals and words Know number facts to 20 (+ related to 100) Use \times and \div symbols Recognise commutative property of multiplication <p><u>Geometry & Measures:</u></p> <ul style="list-style-type: none"> Use symbols for £ and p and \pm simple sums of less than £1 or in a pound. 	<p>DT (KS1)</p> <ul style="list-style-type: none"> I can generate, model & communicate ideas in relation to weather measuring instruments. 	<p>Computing</p> <ul style="list-style-type: none"> I can use technology to organise and present my ideas, including adding text and images. I can use the keyboard on my device to add, delete and space text for others to read and save and open files I can tell you the order I need to do things and talk about this as an algorithm. I can program a robot to do a particular task. 	<p>Music (KS1)</p> <ul style="list-style-type: none"> I can sing songs I can play tuned & un-tuned instruments musically I can listen to & understand live & recorded music I can make & combine sounds musically
<p>Science</p> <p>Biology:</p> <ul style="list-style-type: none"> Differentiate living, dead & non living Basic needs of animals & offspring including exercise, right amount of food and hygiene Simple food chains & habitats <p>Scientific Enquiry:</p> <ul style="list-style-type: none"> Ask & answer simple questions Observe closely, using simple equipment Perform simple tests Identifying and classifying Gather/ record data to help in answering questions. 	<p>Modern Languages (French KS1)</p> <ul style="list-style-type: none"> I can use simple language to name <u>colours</u>, numbers, days of the week and greetings 	<p>Geography (KS1)</p> <p>Whatever the Weather</p> <ul style="list-style-type: none"> I can find and name the countries in the <u>UK</u> on a map and name their capital cities. I can compare and contrast the weather in this country to some other countries. I can identify daily weather patterns in the UK and make observations and gather data. I can use simple compass directions. 	<p>RE (KS1)</p> <p>What does it mean to belong to a faith community?</p> <p>How and why do we celebrate special and sacred times? (Christmas)</p> <p>INCARNATION</p>

Home work Project

**Almondsbury**
Church of England Primary School
Creating our Pathways




Head teacher: Mr Paul Smith
Sundays Hill, Almondsbury, Bristol, BS32 4DS
Tel: (01454) 612517
email: office@almondsburyprimary.co.uk

11 September 2019

Dear Parents

Year 1 and 2 Whatever the Weather



As you know, this term's topic is 'Whatever the Weather'. For their home learning task, we would like the children to choose a project from the options below based on a weather type of their choice. For example, they could choose to write a poem about rain or a piece of artwork on snow.

Choices

- Write a poem
- A creative piece of Artwork e.g. painting, collage, 3d model
- An information leaflet

The majority of the homework should be completed by your child at their ability level.

Please can the homework be completed and returned to school the week beginning **Monday 26 November 2019**.

If you have any questions, please do not hesitate to contact us.

Yours sincerely

Mr N Garola Mrs D Leonard Miss S Hake/Miss A All

Year 1 and 2 class teachers

Monday 25th November



PE days/kit requirements



- PE is on a Monday and a Friday.
- It is essential that children have their full kit with them for these days.
- Jewellery is not permitted. Stud earrings need to be removed or taped over before school.
- Long hair should be tied up.





Forest School

- Forest school takes place in Term 1 and 4.
- Please bring in a change of clothes
- The children are outside, whatever the weather.

Homework in KS1

- Spellings are sent home every two weeks on a Monday, with children's results from the previous Friday. Children are tested at the end of the two week block, on the Friday



- Weekly Maths Attack test (mental maths calculation)



- Reading at home



- Homework projects throughout year (1 per term)

How can you help at home?

- Telling the time
- Encourage your children to get dressed themselves
- Talk about the books whilst you're reading to enhance understanding and enjoyment. Make it a positive experience
- Read school reading book
- Practise phonic spellings
- Practise Maths Attack
- Enjoy bedtime stories together
- Visit the library
- Play games, encouraging turn taking, winning and losing

Online safety is a shared responsibility!

At School:

We teach the children how to be safe online, how to use the internet responsibly and closely monitor their use.

At home:

We need you to reinforce what is being taught at school, know what applications are age appropriate and closely monitor your child's use of the internet.



Instagram



Facebook



Snapchat



Musical.ly

All of these applications have age limits.
Children must be 13 years old to use them!



Whatsapp



YouTube



Fortnite

USE OF THE INTERNET

Children get the opportunity to develop their internet skills in all subject areas. They are taught how to use the internet safely and how some information found on the internet can be unreliable. During Computing lessons children have specific E-safety lessons. They are taught the SMART e-safety rules as well as being taught online research and note taking skills.

As a duty of care, teaching staff will inform a member of the Senior Leadership Team or a member of the Computing Team if they have evidence of children using websites or applications that are not appropriate for them. This includes sites and applications that children are using at home. The Computing Team or SLT will follow this up with both the child and parent and report the child to the company concerned.

Many websites have an age restriction of 13 and over, and are therefore not suitable for any Primary aged children.

The following applications/sites are examples and are not an exhaustive list.

Application/Site	Age Restriction
Musical.ly	age limit 13+
Fortnite	age limit 12+
Instagram	age limit 13+
Facebook	age limit 13+
WhatsApp	age limit 13+
Snapchat	age limit 13+
YouTube channel	age limit 13+
Minecraft	has two age limit settings 7+ & 13+

School Policy

There is a clear section in our Computing policy that addresses use of the internet.

Book Bags only Please!



Rucksacks only for
Forest school or
afterschool sports clubs

Thank you for coming.

Please ask if you have any
other queries.



Mrs Leonard