

## Curriculum Overview for Year 2

**Reading:**

- Develop phonics until decoding secure
- Read & re-read phonic appropriate books building upon fluency & confidence
- read accurately words of two or more syllables
- Read common suffixes
- read further common 'exception' words,
- Develop a pleasure for reading; read most words quickly and accurately
- Make simple predictions; ask & answer questions
- Begin to make inferences

**Writing: English**

- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Learning to spell common suffixes; distinguish between homophones etc; learn the possessive apostrophe.
- Form letters to correct size
- Develop attitudes & stamina for writing
- Compose sentences orally before writing
- Make simple additions & revisions to work

**Grammar:**

- Use familiar and new punctuation correctly such as . ! ? , '
  - Create sentences with different forms; statement, question etc.
  - Use present & past tense correctly
  - Subordination using when, if, that or because.
- Speaking & Listening:**
- Listen & respond appropriately
  - Ask relevant questions
- Maintain attention & participate

## Art & Design (KS1)

I can use a sketch book to record my ideas and explore different techniques.

I can use different techniques such as drawing, painting and 3D sculpture.

I can design and create 3D models of space rockets and space buggies.

## Physical Education (KS1)

I can improve my basic movements such as running, jumping, throwing, catching, balance, agility and co-ordination.

I can perform dances using simple movement.

I can improve my sequences in gymnastics using balance, agility and coordination.

## History (KS1) Great Explorers

## Columbus vs. Neil Armstrong

I can name famous explorers from the past.  
I know when Columbus and Armstrong lived.  
I know the dates of important events linked to these explorers.  
I can explain how their findings have changed my life today.  
I can ask and answer questions to find out more information.

## Mathematics

### Number/Calculations:

- Know 2, 5, 10x tables
- Begin to use place value (T/U)
- Count in 2s, 3s, 5s & 10s
- Identify, represent & estimate numbers
- Compare/order numbers, inc.  $<$   $>$   $=$
- Read & write numbers to 100 in numerals and words
- Know number facts to 20 (+ related to 100)
- Use  $\times$  and  $\div$  symbols
- Recognise commutative property of multiplication

### Geometry & Measures:

- Know & use standard measures
- Read scales to nearest whole unit
- Use symbols for £ and p and +/- simple sums of less than £1 or in a pound.
- Tell time to nearest 5 minutes
- Identify/sort 2D & 3D shapes
- Identify 2D shapes on 3D surfaces
- Order/arrange mathematical objects
- Use terminology of position & movement.

## Fractions:

- Recognise, find, name & write basic fractions of a length, shape or quantity
- Recognise basic equivalence

### Statistics:

- Interpret simple tables & pictograms
- Ask/answer comparative questions
- Ask/answer questions about totaling

## DT (KS1)

## Make 3D planets

I can generate, model & communicate ideas.  
I can use a range of tools & materials to complete practical tasks.

# Computing (KS1)

I understand that we have to communicate politely on the internet.

I know that it is important to keep personally information private to stay safe on the internet.

I can create, follow and debug an algorithm when directing a robot (Probot/Beebot).

I can use the internet to research the lives of historical figures and their achievements.

## Music (KS1)

I can play tuned & un-tuned instruments musically.  
I can listen to & understand live & recorded music.  
I can make & combine sounds musically.  
I can use the skills I've learnt to compose music related to Great Explorers.

## Science

### Scientific Enquiry:

- Ask & answer simple questions
- Observe closely, using simple equipment
- Perform simple tests
- identifying and classifying
- Gather/ record data to help in answering questions.

Chemistry:

**Physics:**

- Compare things moving on different surfaces

## Modern Languages (French KS1)

I can use simple language to name parts of the body, pets and animals.

I can sing simple songs and play games in French.

## Geography (KS1)

Geography is being covered in the Autumn and Summer terms although some aspects of the History topic this term will involve looking at the journeys of 'Great Explorers' around the world and beyond!

RE  
(Y1/2)

Who is Jewish and what do they believe?

## What is the Good News that Jesus Brings? (GOSPEL)