

# Welcome to Year 2

Almondsbury C of E Primary School



with  
Mr Garcia

# Who's who?

- Our TA is Mrs Greenland
- Tuesday afternoons: Mrs James and Mrs Adachi will have the children in terms 1,3,4 and 6 for Music and French
- Forest School will be in Terms 2 and 5 with Mrs Clarke

**Y2 Timetable**

	9-9.15	9.15 – 10.10			11.00-12.15			13.20 – 14.45		15.00-15.30	
MON	Thinking Skills	Maths	Collective Worship	B	Phonics	English	L	G R	P.E.	Library	
TUES	Thinking Skills	Maths	Singing Assembly	R	Phonics	English	G R	U	PPA	PPA	
WED	Thinking Skills	P.E.	KS1 Assembly	E	Phonics	English	N	G R	Science		
THUR	Thinking Skills	Maths	Class Assembly	A	Phonics	English	C	G R	Topic		
FRI	Maths Attack	Maths	Celebration	K	Phonics	English	H	G R	Maths		Computing



- PE is on a Monday and a Wednesday.
- It is essential that children have their full kit with them for these days.
- Jewellery is not permitted. Stud earrings need to be removed before school or taped over.





# This term's topic: Autumn 2019

## "Whatever the Weather"



# Curriculum Map 2019-20

## Curriculum Overview for Year 2

<p><b>English</b></p> <p><u>Reading:</u></p> <ul style="list-style-type: none"> <li>Develop phonics until decoding secure</li> <li>Read &amp; re-read phonic appropriate books building upon fluency &amp; confidence</li> <li>read accurately words of two or more syllables</li> <li>Read common suffixes</li> <li>Read further common 'exception' words.</li> <li>Develop a pleasure for reading; read most words quickly and accurately</li> <li>Make simple predictions; ask &amp; answer questions</li> <li>Begin to make inferences</li> </ul> <p><u>Writing:</u></p> <ul style="list-style-type: none"> <li>Spell by segmenting into phonemes</li> <li>Learn to spell common 'exception' words</li> <li>Learning to spell common suffixes; distinguish between homophones etc; learn the possessive apostrophe.</li> <li>Form letters to correct size</li> <li>Develop attitudes &amp; stamina for writing</li> <li>Compose sentences orally before writing</li> <li>Make simple additions &amp; revisions to work.</li> </ul> <p><u>Grammar:</u></p> <ul style="list-style-type: none"> <li>Use familiar and new punctuation correctly such as . ! ? , ' .</li> <li>Create sentences with different forms; statement, question etc.</li> <li>Use present &amp; past tense correctly</li> </ul> <p><u>Speaking &amp; Listening:</u></p> <ul style="list-style-type: none"> <li>Listen &amp; respond appropriately</li> <li>Ask relevant questions</li> <li>Maintain attention &amp; participate</li> </ul>	<p><b>Art &amp; Design</b></p> <ul style="list-style-type: none"> <li>I can use a range of materials</li> <li>I use a sketch book to record my ideas and explore different techniques</li> <li>I can use different techniques such as drawing/painting, printing and 3D sculpture</li> <li>I can design and create an animal in a camouflaged habitat and discuss my design.</li> </ul>	<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>I know why it is important to be active</li> <li>I can describe how my body feels doing different activities</li> <li>I can improve my skills of travelling with, sending and receiving a ball.</li> <li>I can create a simple sequence using balance, agility and coordination.</li> </ul>	<p><b>History</b></p> <ul style="list-style-type: none"> <li>I recognise changes in my living memory looking at time lines of my own life interspersed with national events. (First 2 weeks)</li> </ul> <p>History topic will be covered in the Spring term</p>
<p><b>Mathematics</b></p> <p><u>Number/Calculations:</u></p> <ul style="list-style-type: none"> <li>Know 2, 5, 10x tables</li> <li>Begin to use place value (T/U)</li> <li>Count in 2s, 3s, 5s &amp; 10s</li> <li>Identify, represent &amp; estimate numbers</li> <li>Compare/order numbers, inc. &lt; &gt; =</li> <li>Read &amp; write numbers to 100 in numerals and words</li> <li>Know number facts to 20 (+ related to 100)</li> <li>Use x and ÷ symbols</li> <li>Recognise commutative property of multiplication</li> </ul> <p><u>Geometry &amp; Measures:</u></p> <ul style="list-style-type: none"> <li>Use symbols for £ and p and +/- simple sums of less than £1 or in a pound.</li> </ul>	<p><b>DT (KS1)</b></p> <ul style="list-style-type: none"> <li>I can generate, model &amp; communicate ideas in relation to weather measuring instruments.</li> </ul>	<p><b>Computing</b></p> <ul style="list-style-type: none"> <li>I can use technology to organise and present my ideas, including adding text and images.</li> <li>I can use the keyboard on my device to add, delete and space text for others to read and save and open files</li> <li>I can tell you the order I need to do things and talk about this as an algorithm.</li> <li>I can program a robot to do a particular task.</li> </ul>	<p><b>Music (KS1)</b></p> <ul style="list-style-type: none"> <li>I can sing songs</li> <li>I can play tuned &amp; un-tuned instruments musically</li> <li>I can listen to &amp; understand live &amp; recorded music</li> <li>I can make &amp; combine sounds musically</li> </ul>
<p><b>Science</b></p> <p><b>Biology:</b></p> <ul style="list-style-type: none"> <li>Differentiate living, dead &amp; non living</li> <li>Basic needs of animals &amp; offspring including exercise, right amount of food and hygiene</li> <li>Simple food chains &amp; habitats</li> </ul> <p><b>Scientific Enquiry:</b></p> <ul style="list-style-type: none"> <li>Ask &amp; answer simple questions</li> <li>Observe closely, using simple equipment</li> <li>Perform simple tests</li> <li>Identifying and classifying</li> <li>Gather/ record data to help in answering questions.</li> </ul>	<p><b>Modern Languages (French KS1)</b></p> <ul style="list-style-type: none"> <li>I can use simple language to name colours, numbers, days of the week and greetings</li> </ul>	<p><b>Geography (KS1)</b></p> <p>Whatever the Weather</p> <ul style="list-style-type: none"> <li>I can find and name the countries in the UK on a map and name their capital cities.</li> <li>I can compare and contrast the weather in this country to some other countries.</li> <li>I can identify daily weather patterns in the UK and make observations and gather data.</li> <li>I can use simple compass directions.</li> </ul>	<p><b>RE (KS1)</b></p> <p>What does it mean to belong to a faith community?</p> <p>How and why do we celebrate special and sacred times? (Christmas)</p> <p>INCARNATION</p>

# Online safety is a shared responsibility!

## At School:

We teach the children how to be safe online, how to use the internet responsibly and closely monitor their use.

## At home:

- We need you to reinforce what is being taught at school, know what applications are age appropriate and closely monitor your child's use of the internet.



**Instagram**



**Facebook**



**Snapchat**

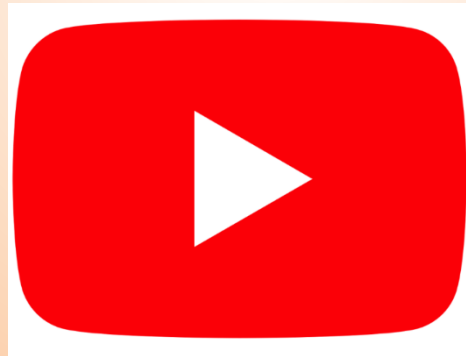


**Musical.ly**

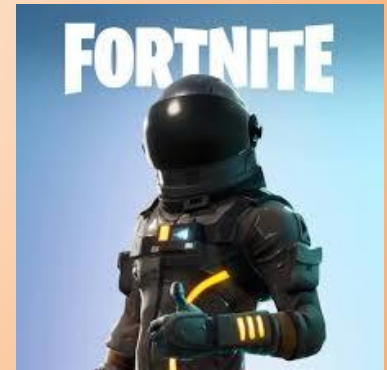
**All of these applications have age limits!  
Children must be 13 years old to use them!**



**Whatsapp**



**YouTube**



**Fortnite**



## USE OF THE INTERNET

Children get the opportunity to develop their internet skills in all subject areas. They are taught how to use the internet safely and how some information found on the internet can be unreliable. During Computing lessons children have specific E-safety lessons. They are taught the SMART e-safety rules as well as being taught online research and note taking skills.

As a duty of care, teaching staff will inform a member of the Senior Leadership Team or a member of the Computing Team if they have evidence of children using websites or applications that are not appropriate for them. This includes sites and applications that children are using at home. The Computing Team or SLT will follow this up with both the child and parent and report the child to the company concerned.

Many websites have an age restriction of 13 and over, and are therefore not suitable for any Primary aged children.

The following applications/sites are examples and are not an exhaustive list.

Application/Site	Age Restriction
Musical.ly	age limit 13+
Fortnite	age limit 12+
Instagram	age limit 13+
Facebook	age limit 13+
WhatsApp	age limit 13+
Snapchat	age limit 13+
YouTube channel	age limit 13+
Minecraft	has two age limit settings 7+ & 13+

### School Policy

**There is a clear section in our Computing policy that addresses use of the internet.**

# Homework

- Spellings are sent home every two weeks on a Monday, with children's results from their last test. Children are tested at the end of the two week block, on the Friday.
- Weekly Maths Attack test (mental maths calculation) on Tuesdays.
- Reading at home (4 times per week).
- Homework projects throughout the year (1 per term).
- Computer skills and staying safe.



**Thank you for coming.**

**Please ask if you have  
any other queries**



Mr Garcia