

# Welcome to Year 3

## Year 3&4

- Year 3, 3&4 and 4 work closely together and plan lessons as a team to ensure that all children receive the same curriculum.
- We work on a two year cycle so all topics are covered at some point during the two years.

# Curriculum Overview

	Autumn		Spring		Summer	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Rocking Romans		Eco Rangers		The Voyagers	
Trip	Caerleon				Folly Farm Centre	
History	The Roman Empire, Anglo Saxons and Scots				Anglo Saxons, Scots and the Vikings	
Geography	-		Locate world countries and major cities, similarities and differences		-	
Science	Sounds and Vibrations	Electricity - Simple circuits and conductors	Changes of State	The Water Cycle	Living things & Food Chains	Digestive System & Teeth
Computing	We are Programmers - Logo	We are Editors - Exploring Word	We Are Authors and Illustrators - Creating an E-Book	We Are Authors and Illustrators - Creating an E-Book	We are Programmers - Mission Control	We are Producers - I Can Animate
RE	What does it mean to be a Hindu in Britain today?	Why are festivals important to religious communities?	What can we learn from religions about deciding what is right and wrong?	When Jesus left, What next? Easter (Kingdom of God)	What kind of world did Jesus want?	Why do people think that life is like a journey and what significant experience mark this?
DT	catapults		Cooking - Biscuit Sale		Boat Designing and Building	
Art	Painting and Drawing		Collage and Printing		3D and textiles	
SEAL	New Beginnings	Getting on and Falling Out	Going for Goals	Good to be Me	Relationships	Changes
PSHE	Media, Healthy Lifestyles	Safety ed - Fireworks	Drugs Ed - tobacco effects and risks	Confidence, Responsibility	Citizenship	Puberty
PE	Coordination Floor movement patterns	Coordination Ball Skills	Swimming	Swimming	Coordination with Equipment	Agility - Ball Skills
PE	Forest Skills	Boccia	Gym	Forest Skills	Dance	Games
Music						
French (Y3)	Portraits		Food		Animals	
French (Y4)	Sport		Weather		Animals and Music	

# Homework

- Spellings will be given out fortnightly if possible on the Tuesday and children will be assessed on the spelling pattern on the second Thursday.
- Reading and developing a love for reading has now been recognised by the DfE as a high priority. Please continue to support and inspire your children to read at home, using the reading target bookmark to record their efforts.
- We hope you enjoy the new class reading books.
- There will be a creative piece of homework to link in with each topic that we do.

# Homework

- Maths Attack will be every Thursday. I will mark these and give them back on Fridays to take home and practice.
- Maths Homework Focus -  
Times Table Rockstars  
Telling the Time

# PE

	Monday	Tuesday	Thursday	Friday
Term 1	P.E.		Forest Skills	
Term 2		P.E.		P.E.
Term 3		P.E.		P.E.
Term 4	P.E.		Forest Skills	
Term 5		P.E.		Swimming
Term 6		P.E.		Swimming

# Medical Issues

- Although we have spoken to your child's previous teachers, if there are any medical issues that you feel we should know about please just catch us at the end of the presentation.

# Website

- This information will be placed on the website and I will try and update it throughout the year with any pictures or information about our learning.
- Also on the website we will place any letters that are specifically for Years 3 and 4.



# **Online safety is a shared responsibility!**

## **At School:**

We teach the children how to be safe online, how to use the internet responsibly and closely monitor their use.

## **At home:**

We need you to reinforce what is being taught at school, know what applications are age appropriate and closely monitor your child's use of the internet.



**Instagram**



**Facebook**



**Snapchat**



**Musical.ly**

**All of these applications have age limits!  
Children must be 13 years old to use them!**



**Whatsapp**



**YouTube**



**Fortnite**

## USE OF THE INTERNET

Children get the opportunity to develop their internet skills in all subject areas. They are taught how to use the internet safely and how some information found on the internet can be unreliable. During Computing lessons children have specific E-safety lessons. They are taught the SMART e-safety rules as well as being taught online research and note taking skills.

As a duty of care, teaching staff will inform a member of the Senior Leadership Team or a member of the Computing Team if they have evidence of children using websites or applications that are not appropriate for them. This includes sites and applications that children are using at home. The Computing Team or SLT will follow this up with both the child and parent and report the child to the company concerned.

Many websites have an age restriction of 13 and over, and are therefore not suitable for any Primary aged children.

The following applications/sites are examples and are not an exhaustive list.

Application/Site	Age Restriction
Musical.ly	age limit 13+
Fortnite	age limit 12+
Instagram	age limit 13+
Facebook	age limit 13+
WhatsApp	age limit 13+
Snapchat	age limit 13+
YouTube channel	age limit 13+
Minecraft	has two age limit settings 7+ & 13+

### School Policy

There is a clear section in our Computing policy that addresses use of the internet.

## Any Questions?

- I am available to chat until 4pm today so please do stay behind if you would like to.
- The best time to catch me during the week is after school.
- Look out for attachments on the class webpage.
- Please feel free to email me directly:  
[Gavin.Evens@almondsburyprimary.co.uk](mailto:Gavin.Evens@almondsburyprimary.co.uk)