

## Curriculum Overview for Year 3

<p><b>English</b></p> <p>I can read, plan, write and review stories with familiar settings.</p> <p>I can read, plan, write and review stories by the same author.</p> <p>I can use a variety of simple, compound and complex sentences.</p> <p>I can use expanded noun phrases with prepositional phrases to add detail to my writing.</p> <p>I can write with a neat, joined handwriting script.</p> <p>I can identify the features of instructional texts.</p> <p>I can create a set of instructions using the correct features.</p>	<p><b>Art &amp; Design</b></p> <p>I can practise my drawing and painting skills.</p> <p>I can be inspired by Arctic and Rainforest animals and plants.</p>	<p><b>Physical Education</b></p> <p>Swimming</p> <p>Gymnastics</p> <p>I can create a sequence with a partner on floor or apparatus to show changes of direction.</p> <p>I can observe and describe the movements of others using appropriate vocabulary.</p>	<p><b>History</b></p>
<p><b>Mathematics</b></p> <p>I understand that tenths come from dividing an object or number by 10</p> <p>I am able to count both up and down in 10ths</p> <p>I can recognise and draw equivalent fractions</p> <p>I can compare and order fractions by their size</p> <p>I can add and subtract fractions with the same denominator</p> <p>I can find a fraction of an amount such as <math>\frac{2}{5}</math> of 10</p> <p>I am able to solve problems that involve fractions</p> <p>I can count in fractions along a number line from 0-1</p>	<p><b>DT</b></p> <p>I can prepare a variety of predominantly savoury dishes using a range of cooking techniques.</p>	<p><b>Computing</b></p> <p>I can use a variety of iPad applications to create and illustrate a virtual book.</p> <p>I can create and transfer images between documents.</p>	<p><b>Music</b></p> <p>I can identify the characteristics of animals and represent them in movement and music.</p> <p>I can perform and evaluate my own music and make suggestions for improvement.</p>
<p><b>Science</b></p> <p>I can compare and group materials together, according to solid, liquids and gasses.</p> <p>I know that some materials change state when they are heated or cooled.</p> <p>I can investigate the temperature at which some items change state.</p> <p>I understand evaporation and condensation.</p> <p>I understand the water cycle.</p> <p>I can communicate how the water cycle works.</p>	<p><b>Modern Languages (French)</b></p> <p>I can describe foods using simple French vocabulary</p>	<p><b>Geog</b></p> <p>I can locate countries in Europe and South America .</p> <p>I can identify human and physical characteristics of locations and recognise similarities and differences between them.</p> <p>I understand biomes and vegetation belts.</p>	<p><b>RE</b></p> <p>I understand how we can learn from religions about deciding what is right and wrong.</p> <p>I know the story of Pentecost and can make links between this and the Kingdom of God on Earth.</p>