Curriculum Overview for Year 4

English

I can read, plan, write and review stories with familiar settings.

I can read, plan, write and review stories by the same author.

I can use a variety of simple, compound and complex sentences.

I can use expanded noun phrases with prepositional phrases to add detail to my writing.

I can write with a neat, joined handwriting script.

I can identify the features of instructional texts.

I can create a set of instructions using the correct features.

Art & Design

I can practise my drawing and painting skills.

I can be inspired by Arctic and Rainforest animals and plants.

I can prepare a variety of

using a range of cooking

predominantly savoury dishes

DT

techniques.

Physical Education

Swimming **Gymn astics**

I can create a sequence with a partner on floor or apparatus to show changes of direction. I can observe and describe the movements of others using appropriate vocabulary.

History

Music
I can identify the characteristics of animals and represent them in movement and music.

can perform and evaluate my own music and make suggestions for improvement.

Computing

I can use a variety of iPad applications to create and illustrate a virtual book.

I can create and transfer images between documents.

I can locate countries in Europe and South America.

I can identify human and physical characteristics of locations and recognise similarities and differences between them.

Lunderstand biomes and vegetation belts.

RE

I understand how we can learn from religions about deciding what is right and wrong.

I know the story of Pentecost and can make links between this and the Kingdom of God on Earth.

Mathematics

I can write tenths and hundredths as decimals.

I can show equivalent fractions using diagrams.

I can add and subtract fractions with the same denominator.

I can solve problems that involve calculating fractions of amounts.

I can add and subtract fractions with the same denominators.

I can write 1/4 1/2 and 3/4 as decimals.

I can convert between units and compare measures.

Science

I can compare and group materials together, according to solid, liquids and gasses.

I know that some materials change state when they are heated or cooled.

I can investigate the temperature at which some items change state.

I understand evaporation and condensation.

I understand the water cycle.

I can communicate how the water cycle works.

Modern Languages (French)

I can describe foods using simple French vocabulary